

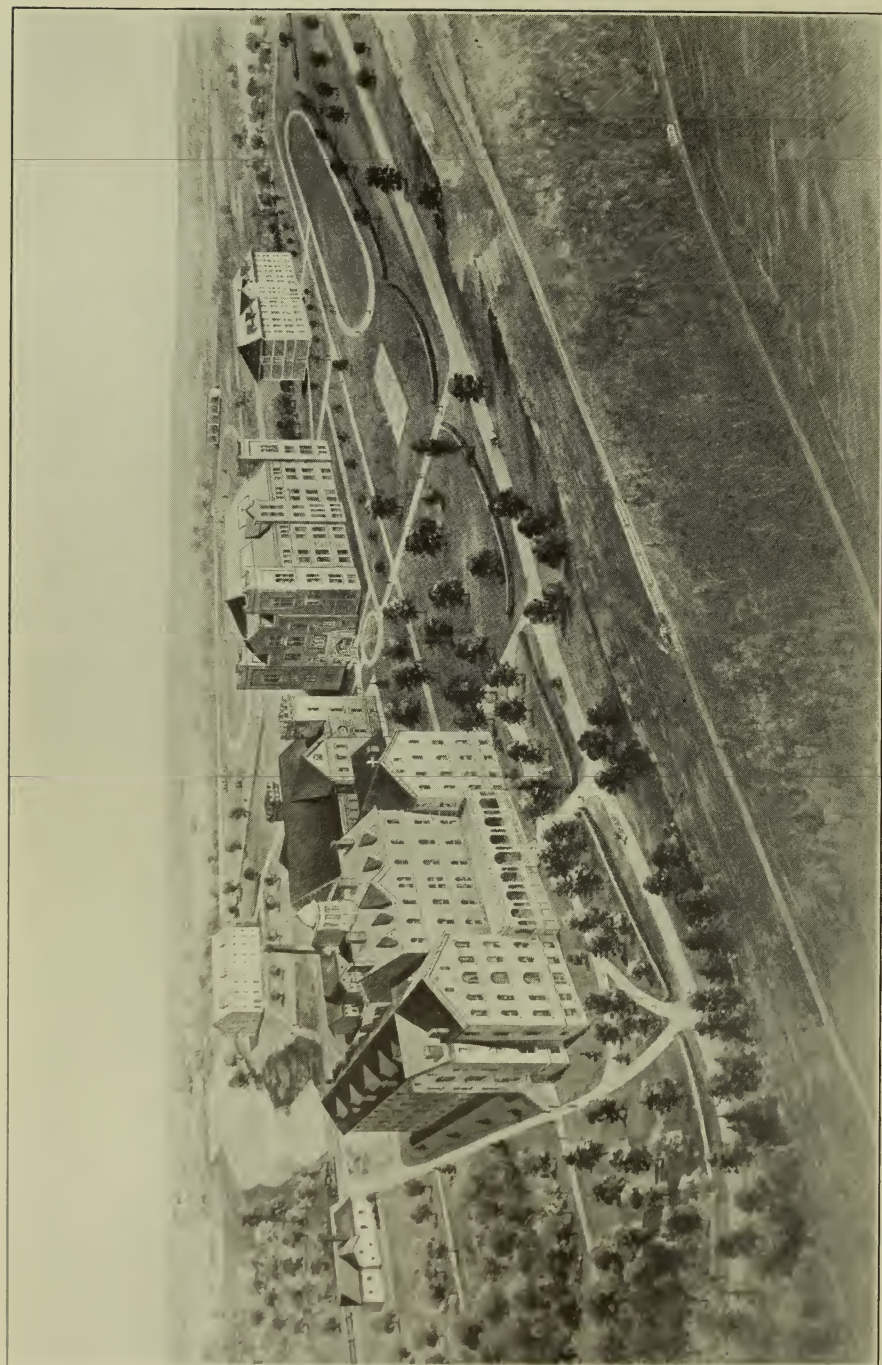
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NIAGARA FALLS JOURNAL PRESS
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Calendar 1913-14

- September 10. Scholastic year begins. Entrance Examinations: Mathematics, Science, Latin, Languages.
- September 11. Formal opening of school. Solemn Mass with the singing of the "Veni Creator."
- September 13. Studies begin in the High School and Collegiate Departments. Examinations in English, Greek, History and Commercial Subjects.
- September 27. Anniversary of the death of St. Vincent de Paul. Solemn Mass and Sermon.
- October 6. Annual Retreat for Collegians begins at 8:30 P. M.
- November 1. Feast of All Saints. Solemn Mass and Sermon.
- November 7. Feast of B. John Gabriel Perboyre, C. M. Solemn Mass and Sermon.
- November 17. Quarterly Examinations.
- November 21. Feast of the Presentation of the Blessed Virgin Mary Foundation Day. The Bishop's Day. Solemn Pontifical Mass by the Rt. Rev. Chancellor of the University.
- November 25. Feast of St. Catherine, Patroness of Philosophy. Philosophers' Day.
- November 27. Feast of the Miraculous Medal. Solemn Mass and Sermon.
Thanksgiving day. Holiday.
- November 29. Novena in honor of the Immaculate Conception begins.
- December 2. Public reading of marks.
- December 8. Feast of the Immaculate Conception. Solemn Mass and Sermon.
Sodality Reception.
- December 10. Preliminary contest in Elocution for Academicians.
- December 16. Novena in preparation for Christmas begins.
- December 22. Christmas vacation begins.
- January 7. Christmas vacation ends. Studies are resumed at 5 P. M.
- January 25. Feast of the Conversion of St. Paul. Anniversary of the Foundation of the Congregation of the Mission. Solemn Mass and Sermon. Holiday.
- January 29. Half-yearly Examinations begin.
- February 1. Second term begins.
- February 10. Public reading of marks.
- February 12. Lincoln's Birthday.
- February 17. Feast of Blessed Francis Clet, C. M. Solemn Mass and Sermon.
- February 22. Washington's Birthday. Holiday.
- March 17. Feast of St. Patrick. Solemn Mass and Sermon.
- April 9. Easter Retreat begins at 8:30 P. M.
- April 16. Quarterly Examinations.
- April 28. Public reading of marks.
- May 1. Benefactors' Day. Solemn Mass and Sermon.
- May 19. Final contest in Elocution. (High School.)
- May 26. Final contest in Oratory. (Collegiate.)
- May 21. Ascension Day. Solemn Mass and Sermon.
- May 30. Decoration Day. Holiday.
- June 8. Final Examinations.
- June 14. Baccalaureate Sermon. Solemn Mass.
- June 15. Solemn Requiem Mass for deceased students.
- June 16. Commencement Day. Summer vacation begins.

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Niagara University

Was founded, as an institution of learning, over half a century ago, by the Rev. John J. Lynch, C. M., afterwards the first Archbishop of Toronto, Canada; and chartered under the name of "The Seminary of Our Lady of Angels," with power to confer Degrees, by a special Act of the New York State Legislature in '63. A disastrous fire in December of the following year left a mass of ruins, out of which arose the south wing of the present building, to which were added later the Main building and north wing. In '83, under its present title, the institution was raised to the rank of a University, with all powers pertaining thereto, by the Regents of New York State. The Seminary of Our Lady of Angels or the S. O. L. A., so dear to our earlier Alumni, has lost nothing of her individuality; sacred traditions have not been cast aside, her spirit still lives in the special departments of the University. Owing to increased demands, St. Vincent's Hall was erected and completed between June, '05, and September of the following year. The most recent additions to our equipment are the "O'Donoughue Memorial," and the Convent of the Sisters of the Holy Family. The buildings are of native limestone with Ohio sandstone trimmings, steam-heated throughout and lighted by electricity; they are admirably suited to the purposes for which they were intended; the style of architecture is the "Collegiate Gothic."

The institution is under the care of "The Priests of the Congregation of the Mission," or Vincentians, so-called from their founder, St. Vincent de Paul, who established the community in the 17th Century in France. Over 20 colleges, seminaries, parishes, etc., have been confined to their care in the United States, while extensive educational establishments in Europe, Asia, Africa, South America, the Philippines and the West Indies are controlled by them.

Location.

Situated at an elevation of nearly 600 feet above sea-level, and 250 feet above the Niagara River, the University occupies a site of 300 acres on the New York bank of the river, between the Falls and Lake Ontario. The location is ideal, and for sublimity of scenery, is unrivalled. To the south, the clouds of mist from both Falls are visible; to the southwest, the Whirlpool, from which rushes forth the tortuous Niagara, whose course can be followed for a distance of seven miles to the north, until it loses its identity in the majestic waters of Lake

Ontario. The entire Niagara frontier is celebrated in song and story by reason of its picturesqueness and of the important part it played during the French and Indian wars and again in the war of 1812. Lundy's Lane on the Canadian border is but a short distance to the south; Brock's monument to the northwest marks the field of the battle of Queenston; across the river is the village of Lewiston, where the fight was continued, while farther to the north is the American Post, Fort Niagara. Years before the earliest of these events, the explorer La Salle and the missionary Hennepin visited these regions and made among the Indians many converts to the Faith. A tribe of these Indians—the Tuscororas—lives at a distance of six miles to the east of the University.

Ten railroad lines converge at Niagara Falls, Tenth Street Station, from which place cars run every half hour to the University. The Lehigh, Pennsylvania, Lackawanna and New York Central lines from the East and South; New York Central lines, Grand Trunk, Wabash, Erie from the West and North.

Equipment.

The main building and wings are five-story structures which have been remodeled within the past few years. On the ground floor are found the kitchen, refectories, store-room, etc. The Chapel, Seminarians' living rooms, also those of the Faculty; the University library, containing over 50,000 volumes, a Reading Room for Seminarians, Recreation and Class Rooms, an infirmary, the Biological, Chemical and Physical laboratories, fitted with appliances and instruments for the experimental research in these sciences occupy the remaining floors; then, too, there are the Administration Offices, also a Western Union Telegraph Office, with long-distance phones.

In St. Vincent's Hall, on the ground floor, are located a swimming pool of 60 by 20 feet, shower baths and individual steel lockers in charge of an attendant; two regulation size bowling alleys, club rooms and athletic quarters. The second story contains, besides, a large assembly hall, capable of accommodating over 400 students, Capacious and fully equipped recitation rooms. The sleeping room on the next floor is spacious and well ventilated; each student has his private steel locker. This room is in charge of an attendant. Adjoining is the lavatory, with separate basins, lockers, etc. The top floor, 80x150 feet, is a gymnasium with up-to-date appliances and facilities for carrying on all kinds of indoor games. A campus, containing tennis and handball courts, fields for baseball and football games, adjoins St. Vincent's Hall.

The "O'Donoughue Memorial" containing private rooms, accomodates over one hundred students.

The Little Sisters of the Holy Family have charge of the kitchen, refectories, laundry, mending of linens, etc.

Religious Instruction.

The development of the student's character and the cultivation of intellect and formation of heart go hand in hand. The moral training is such as to impress the necessity of rendering religion an essential part of daily life. Attendance at daily Mass is not compulsory, but is encouraged; all approach the Sacraments in a body once a month. The Church ceremonial is carried out in all its grandeur; sermons on all Sundays and principal Feasts are preached by the Theologians of the Seminary Department; instructions in Christian Doctrine are given in class twice every week, also at the weekly meetings of the Sodality and at other times during the year. Many of the students are weekly and daily communicants. Daily communion is, in accordance with the wishes of our Holy Father, urged and encouraged. Niagara's proud boast is, that she labors throughout our broad land, in every nook and corner, for the glory of God and the salvation of souls.

Regulations.

The scholastic year, consisting of two terms of twenty weeks each, begins early in September and terminates about the middle of June. Quarterly examinations are held, and the reports of each quarter are sent to parents or guardians.

No classes are taught on Wednesdays, nor on days of religious or national observance.

Parents are earnestly requested to co-operate with the institution in its enforcement of discipline that all scholars be present on the day classes are resumed.

Written notices are sent parents informing them of the arrival of their sons.

There is no vacation at Easter.

To stop over at Niagara Falls or Buffalo when leaving College for the vacations is contrary to discipline.

It is expected that only urgent requests for absence will be made at any time during the year, particularly on days of study, as such interruptions seriously retard the scholar's progress, besides being detrimental to discipline. Scholars who are not present on opening days and who do not cover the work by examination, are ineligible for class distinctions.

Discipline.

The enforcement of discipline, while mild and considerate, is in every instance exacted. No student will be retained, if

his conduct warrants his removal, whether for his own or the good of the student body. This refers not only to morals, but also one's fidelity to duty.

The use of fire-arms is strictly prohibited.

The use of intoxicants, or their introduction into the institution, or the frequenting of places where these are sold, are also prohibited under pain of expulsion.

Students are not allowed to go beyond the College boundaries without permission, nor is the indiscriminate visiting of the city tolerated.

The hour for rising is 6 o'clock; retirement at 9:30.

All correspondence is subject to the inspection of the Prefect of Discipline.

Expenses.

Tuition, Board, Washing and Mending of Linen, and Private Room in O'Donoughe Memorial, for the scholastic year	\$375.00
Tuition, Board, Washing and Mending of Linen, for the scholastic year	300.00
Tuition and Dinner, for Half Boarders, for the scholastic year	110.00
Tuition only, for Day Scholars, for the scholastic year	60.00
Laboratory Fees, for the scholastic year	10.00
Typewriting, for the scholastic year	10.00
Drawing, for the scholastic year	10.00
Lessons on Piano and use of instrument, for the scholastic year	50.00
Lessons on other musical instruments, for the scholastic year	40.00
Gymnasium and Swimming Pool, for the scholastic year	5.00
Graduation Fee	5.00

Observations.

The scholastic year comprises about ten months, beginning with the opening day in September and extending to the closing of school in June, exclusive of the Christmas vacation.

Terms quoted above include a liberal but limited amount of bedding.

As the O'Donoughue Memorial was intended primarily for students in the higher classes, a concession is now made in the regular rates to those in the College Department. Thus, students in the Freshman and Sophomore classes will be given the advantages of a private room in the O'Donoughue Memorial together with tuition, board and laundry, for \$350.00 a year.

Juniors and Seniors the same for \$300.00 a year.

Tuition must be paid half yearly in advance, that is, in September and February.

No student will be permitted to remain at the college during the Christmas or summer holidays.

Dues for the different student organizations, as the Athletic Association, Literary Societies, etc., must be paid by the student from his pocket money, and no student will be allowed to have such dues charged upon the bill sent to his parents or guardians.

No student will be allowed to continue his studies until his accounts have been settled.

There is required a deposit of \$5.00 against damage to private rooms.

Each student should be supplied with clothing, towels, napkins, etc., and have same marked with his name.

Books and stationery may be purchased at the college at current rates, but parents desiring such articles to be charged to their account should make a deposit in advance for this purpose with the Treasurer.

Positively no money nor clothing will be furnished to students by the Treasurer unless a sufficient deposit has been made in advance.

Pressing and repairing of clothing will be done at the college at normal rates.

Books and other incidentals are not included in any scholarship.

Students will be received at any time, and will be charged only from the first of the month in which they enter.

No deduction will be made for withdrawal within the term, except on account of protracted illness.

Medicines and hospital accounts are charged to individuals and no reduction is made for time in hospital.

Previous to the student's departure notice must be given, accounts adjusted and traveling expenses supplied.

For gymnastic exercises all are required to wear a jersey, loose trousers and rubber-soled shoes.

The college does not hold itself responsible for books, clothing or belongings of students.

Remittances should be sent to the Treasurer by bank draft, check or money order, and made payable to "Niagara University."

Special examinations	\$2.00
Certificate of credits, etc.—each year's record25
Each change in registration25

Directory.

MAIL—Mail matter should be addressed to

.....,

Niagara University P. O., N. Y.

EXPRESS—The National, the American, the Wells-Fargo and the United States Express companies have offices at Niagara Falls or Suspension Bridge. Other companies send their expressage through these. All expressage must be prepaid.

RAILROADS—Some ten or more of the more important lines converge at Suspension Bridge. From points east, the Lehigh Valley, the D., L. & W., the New York Central, the West Shore, and the Erie. From points west, the Michigan Central, the Grand Trunk, the Lake Shore and others.

STATION—The railroad station nearest the College is that of Suspension Bridge.

TROLLEY—The Riverview trolley leads to the College.

TELEGRAMS—The Western Union Telegraph Co. has an office in the University. Address, Niagara University.

TELEPHONE—The University is equipped with local and long distance telephones.

REQUIREMENTS FOR ADMISSION.

Instruction is given in two general departments, viz.: High School and Collegiate. Special Courses are offered in Science.

In place of entrance examinations, applicants must present properly signed certificates, and in every instance, credentials testifying to the good moral character, shall be exacted.

High School.

The completion of eighth grade in the Parochial or Grammar School; admission to this year presupposes a thorough grounding in the elementary subjects: Arithmetic, Grammar, Spelling, Reading, Geography, Penmanship.

College.

The successful completion of the four Academic years in Academy or High School. Admission to Freshman Class, presupposes the following:

Latin—Caesar, Sallust, Cicero's Orations, Livy, Virgil's Aeneid (750 lines in each author); a thorough knowledge of Grammar, hexameter verse and the completion of Arnold's Prose Composition, also practice in Latin conversation.

Greek—Anabasis, Eutropius, Plato's Apology for Socrates (700 lines in each author). The pupil should be familiar with the verb forms, and with the rules of syntax, with euphonic changes and vowel contractions and should be able to construct sentences in prose on the lines of Arnold's Prose Composition.

Note—Equivalentents to any or all of these authors may be offered.

Mathematics—Algebra, through Quadratics, Plane and Solid Geometry, Plane and Spheric Trigonometry.

Elementary Physics and Chemistry.

Modern Languages—Two years in either French or German, Spanish or Italian. The student will be expected to read and write with ease; to be familiar with the rules and exceptions of grammar; to be able to carry on simple conversation, and to have read works of standard authors in the language he offers.

English—A thorough knowledge of grammar is presupposed. Particular attention is given to the knowledge, theoretical and practical of the paragraph as the unit of a discourse. A student's equipment in English will be judged more from his ability to write clearly and forcibly than from an accumulation of facts concerning authors, etc. He should then be grounded in the various forms of composition—description, narration, exposition, and argument, and be familiar also with the more common figures of rhetoric and their application. He should have read the works required for College entrance or preferably where possible, works by Catholic authors of equal merit.

History—American History and Civics, Greek and Roman Modern, embodying the topics or their equivalent, taken up in our Academic Courses.

Christian Doctrine—A knowledge of this subject as outlined in De Harbe's large Catechism.

A separate catalogue of the Ecclesiastical Department or Seminary will be sent on application.

High School Department Course of Studies

	Hours a Week	
	Classic	Scientific
FIRST YEAR.		
Mathematics	5	5
Algebra, Elementary (Wentworth)		
Latin	9	9
First Year Book (Bennett).		
Grammar (Bennett).		
English	4	4
Advanced English (Brooks Scott and Denny).		
Composition.		
Literature.		
Modern Language	4	4
French (Chardenal).		
Or		
German (Joynes-Meissner.)		
Or		
Italian (Foresti.)		
Christian Doctrine	2	2
De Harbe's Catechism.		
Elocution	1	1
Steps to Oratory (Southwick.)		
Physical Training	2	2
Drawing		4
SECOND YEAR.		
Mathematics	8	8
Intermediate Algebra.		
Plane Geometry.		
Latin	5	5
Caesar's Gallic War.		
Grammar (Bennett.)		
First Greek (White)	4	4
Drawing		
English	4	4
Composition (Scott & Denny, Rhetoric.)		
Literature.		

History	2	2
Greek (Morley.)		
Roman (Morley.)		
Modern Language	4	4
French,		
Or		
German,		
Or		
Italian.		
Christian Doctrine	2	2
Bible History.		
Elocution	1	1
Steps to Oratory (Southwick.)		
Physical Training	2	2

THIRD YEAR.

Mathematics	3	3
Solid Geometry.		
Trigonometry.		
Physics (Cahart & Chute.)	5	5
Latin	5	5
Sallust (Catal. Conspir.)		
Cicero's Orations.		
Arnold's Prose.		
Greek	4	
Xenophon (Anabasis.)		
Grammar (Goodwin.)		
Drawing		4
English	4	4
English and American.		
Literature (Shaw & Backus.)		
History	2	2
(Great Britain and Ireland.)		
Modern Language	4	4
French,		
Or		
German,		
Or		
Italian.		

Christian Doctrine	2	2
De Harbe's Larger Catechism.		
Elocution	1	1
Steps to Oratory (Southwick.)		
Physical Training	2	2

FOURTH YEAR.

Mathematics	3	3
Advanced Algebra.		
Chemistry	5	5
(Richter, Smith and Keller.)		
Latin	5	5
Livy (Annals.)		
Virgil (Aeneid.)		
Arnold's Prose.		
Casserly (Prosody.)		
Greek	4	
Eutropius.		
Plato (Apology.)		
Arnold's Prose.		
Biology		4
Paragraph Writing (Scott and Denny.)		
Paragraph Rhetoric (Quackenbos.)		
Civics and American History	4	4
Modern Language	4	4
French,		
Or		
German,		
Or		
Italian.		
Christian Doctrine	2	2
De Harbe's Larger Catechism.		
Elocution	1	1
Steps to Oratory (Southwick.)		
Physical Training	2	2

The subjects mentioned below are taught with a view to fit applicant for admission into the Collegiate Course.

First Year.

LATIN.

Text: Bennett's First Latin Book. Nine 45-minute periods a week.

Declension of regular and a few irregular nouns (Greek nouns excepted); declension of adjectives, participles and pronouns; comparison of adjectives, formation and comparison of adverbs; conjugation of irregular verbs, of Sum and its compounds; Volo, Nolo, Malo, Fero, Eo and Fio; formation and meaning of the periphrastic conjugation; general rules of syntax of nouns, pronouns and adjectives; of the indicative, imperative and infinitive modes; of the subjunctive mode in principal clauses and in the simpler forms of the indirect discourse; of conditional sentences; of the simpler expression of purpose and result; of temporal and causal clauses. Translation of Latin exercises into English and vice versa.

Second Year—

Text: Caesar's Gallic War. Bennett's Latin Grammar. Five 45-minute periods a week.

Thorough familiarity with the inflections; application of the most important rules of syntax; special attention to the law of the *Oratio Obliqua*. In Latin Prose the student will be drilled in the concords and peculiarities of agreements; arrangement of the Latin sentence; force of the tenses and use of the periphrastic conjugations; use of the infinitive; ordinary use of the cases; simple relative clauses; expressions of purpose and result, simple direct questions, the general character of prose work is dictated by style and idioms of Caesar.

Third Year.

First Term—Text: Sallust (Catiline Conspiracy). Five periods a week.

Second Term—Text: Cicero's Orations. Arnold's Prose. Part I. Three and two periods a week respectively.

Study the roots and such topics, as assimilation of consonants and vowel changes in compounds, force of affixes in compound synonyms, archaic forms and style of author; also an abstract of oration; and designation of particular topics of study in the lesson of the day. Original investigation by the student of the application of grammatical rules as outlined in text book. In Prose, the matter of the text book will be strictly followed for the first 30 lessons.

From this year to the end of the course the pupil will be required to verify the rules of grammar by examples from the text of authors studied. Practice in Latin conversation will begin with this year.

Fourth Year.

First Term—Text: Livy (Annals). Arnold's Prose. Part II. Three and two periods a week respectively.

Second Term—Text: Virgil (Aeneid). Casserly (Latin Prose). Three and two periods a week respectively.

In the first term the student's attention is directed to the qualities that especially distinguish the historian; prose work will move along these lines. In the second term scansion, the rules of prosody and the principal rhetorical figures will be learned, and their application will be seen in the work of the poet. Practice in the construction of hexameter verse will be required. Arnold's Prose Composition will be completed this year. The composition will be directed with a view to encourage research and investigation by the student himself.

BIOLOGY.

Text: Hunter. Four periods a week.

This study from the Science course is for those who do not wish to pursue Greek. The first year of the course may be taken up by students in the Fourth High School grade.

Botany—Structural; microscopic study of cell and aggregates; experiments in germination; anatomy and physiology of seed, root and stem. Comparative study of plant forms; summary of great natural groups.

Lectures and laboratory experimental proof of same.

GREEK.

Text: White (First Greek Book). Four 45-minute periods a week.

Laws of quantity and accent; rules of euphony; declension of regular nouns; adjectives and participles; formation and comparison of adverbs; formation of tense stems; conjugation; general rules for the syntax of nouns, pronouns and adjectives; of the indicative, subjunctive, imperative and optative modes in principal clauses; conditional sentences.

Translation of connected passages from Greek into English; of short sentences from English into Greek. The

common irregular verbs will be studied. The verb will be studied analytically, a tense at a time, through all its modes and voices. Attention will be directed to the root and stem.

Third Year.

First Term—Text: White (Reviewed). Goodwin (Grammar). Four 45-minute periods a week.

Second Term—Text: Xenophon's Anabasis. Arnold's Prose. Two periods to each division a week.

The study of Grammar will fix the forms and the rules of syntax in the pupil's mind. His knowledge will be applied in the reading of the Anabasis. His attention will be directed to English derivations from the Greek. The analysis of compounds and the force of particles; syntax of tenses; the laws of the Oratio Obliqua; euphonic changes and practice in writing prose will constitute the work of this year. Special study of topics, as indicated in the text for translation.

Fourth Year.

First Term—Text: Goodwin (Grammar). Arnold's Prose. St. John Chrysostom on "Eutropius." Two periods a week to each.

Second Term—Text: Plato (Apology for Socrates). Arnold's Prose. Two periods a week to each.

The topics of the previous year will be studied on a more extended scale in connection with translation; constant attention will be directed to euphonic changes in mutes and contractions of vowels. Force of the tenses and particles will be investigated. Research and investigation of grammatical rules will follow the same lines as in Latin of this year. Prose composition will be continued.

First Year.

ENGLISH.

First Term—Text: Brooks (Advanced English). Four 45-minute periods to Text; one period to Composition.

Classes in English alternate with other subjects, described later. The study of grammar in this class is chiefly the study of syntax. The literature of the course will afford the material for grammatical study, the text book in grammar becoming the reference book in the hands of the student.

Composition—Letters and notes of friendship, society and business forms. Emphasis will be laid on sentence technics, which constitute the leading subject of instruction.

Literature—Percy Wynne, Fabiola, Ivanhoe, Life of Washington, Snowbound, The Raven, Courtship of Miles Standish.

Second Term—Text: Scott and Denny (Composition).

Essay Subjects are drawn from the Literature of the course; description of persons, scenes and things more elaborate than those of elementary English, narrative with and without conversation; the expression of personal opinions on topics from literature and life.

The subjects to which the student's attention will be directed in the study of literature are: Mastery of vocabulary, history involved; some knowledge of the author and his purpose in writing; enlarging the powers of observation; acquaintance with customs and manners of other ages; attention to use of literary ornament; written reviews on specified points involved in the work studied.

Second Year.

Text: Scott and Denny (Composition—Rhetoric).

The Rhetorical Sentence: The laws of the paragraph will be studied and the pupil taught to construct paragraphs of rhetorical sentences of a simple kind, also the principal faults to be avoided; analysis of the various types of paragraphs.

Composition: As to paragraph composition, the book studied furnishes ample instructions and leads the student to success by well graded exercises. He will be taught the various methods of outlining and combining paragraphs into an essay. The essays will follow the same lines as in the previous years, but will be more elaborate in accordance with the student's advanced knowledge.

Literature: Julius Caesar, DeCoverly Papers, The Deserted Village, Tales of a Traveler, Lamb's Tales from Shakespeare, Kennilworth, Sketchbook.

Third Year.

Text: Scott and Denny (Paragraph Writing).

Study and practice in paragraph writing will be continued on more extended lines; the pupil will produce a counterpart for every law discovered and for every variety observed. This will beget facility in outlining and familiarity with the various kinds of written discourse.

Literature: Vicar of Wakefield, Essay on Friendship, Ben Hur, Pendennis, Idea of a University, Richard II, Spectator, Macbeth, Political Ideas.

Fourth Year.

First Term—

Second Term—Text: Quackenbos (Practical Rhetoric). Parts I, II, III and IV).

The study of Rhetoric will introduce the student to its formal beauties and graces, and in his essays he will exemplify the principles to which he has been giving his attention. Complete essays will be more frequent.

Literature: Selections from Ruskin, History of Our Own Times, Collegians, Character of Leo XIII, Milton and Addison, Burke's Speech on Conciliation, Macauley's Life of Johnson.

HISTORY.

This study will be outlined according to epochs. Two periods a week. Alternating with English are:

Second Year.

First Term—Greek History.

Second Term—Roman History.

Text: (Morley). Alternating with third Academic or Second Year High School English.

Early Greek History; Greek colonization; the Persian Wars; Athenian empire; Age of Pericles; Peloponnesian War; Philip and Alexander the Great; conquest of Greece by the Romans; studies in Greek art, culture and social life. The Roman kingdom; Punic wars; last century of the Republic; the Empire; the barbarian invasion; architecture, law and social life of the Romans.

Third Year.

History of Great Britain and Ireland. Text: Burke's Lingard. Two periods. This class alternates with Freshman Rhetoric.

Anglo-Saxon; Alfred the Great; Edward the Confessor; manners and customs of the Anglo-Saxon; William I.; The feudal system; Henry II.; Richard I.; John; Edward III.; Edward VI.; Elizabeth; James I.; Charles I.; Cromwell; James II.; William and Mary; Anne; George III.; Victoria; Edward VII.; George V.

Fourth Year.

Civic Government. Text: Fiske. Two periods.

Taxation and government; the New England township; its origin; the county and its beginnings; the modern county in Massachusetts; the old Virginia county and city; direct and indirect government; origin of English boroughs and cities; the United States government; the state; written constitutions; the federal union; congress; the executive; the nation and the state; the federal judiciary; territorial government; political parties.

DRAWING.

1. Freehand—Lettering, etc.
2. Geometrical problems; orthographic projection; intersection of solids. Development of surfaces, inking lines and circles.
3. Mechanical—Machine details, etc.
4. Architectural—Joinery and stone work; carpentry; iron work.

MODERN LANGUAGES.**FRENCH.**

Four regular periods a week.

First Year.

Text: Chardenal's Grammar. Part I.

Pronunciation, rudiments including plural of nouns, inflection of adjectives, pronouns, participles and regular verbs, also the following irregular conjugations: Aller, venir, tenir, dire, faire, voir, savoir and devoir. Abundant easy French exercises based on reading text, or on rules of grammar, to facilitate acquirement of idiomatic forms of expression and familiar phrases of conversation. Elementary rules of syntax.

Literature for Second Term: Le Petit Chose, Les aventures du dernier Abencerage, Xavier de Maistre, Verne selected stories, Le Voyage de M. Perrichon L'Abbe Constantin, L'ete de la St. Martin.

Second Year.

Text: Chardenals. Grammar (continued). Intermediate. Review summarily first part; extensive work on irregular verbs, sequence of tenses, different agreement of past par-

ticsiples according to place in sentence, use and formation of adverbs, prepositions and conjunctions. Translation into French of English themes of ordinary difficulty, also impromptu translations from dictation, partly from French newspapers, partly from external texts. Explanation of author, grammatical application therein. Conversation will be carried on in class during second term.

Literature—*La Canne de jone*, *Athalie*, *Mon Oncle et mon Cure*, *Le siege de Paris*, also works from Racine, Vigny and R. Bazin

GERMAN.

First Year.

Text: Joynes-Meissner (Elementary).

The drill work of the first year embraces correct pronunciation, inflection of articles, nouns and adjectives of common use; the weak and the more usual strong verbs; auxiliary verbs, prepositions commonly used and word order. Knowledge of grammar is applied to work in graded exercises. The memorizing of colloquial phrases, reading aloud and paraphrasing easy passages form part of the work of this year.

Literature: *Kleine Geschichten*, *Bilderbuch ohne Bilder*, *Aus dem Leben eines Taugenichts*, *Traumereien*, *Das Amulett*, *Der Assistent*.

Second Year.

Text: Joynes-Meissner (Intermediate).

Elementary grammar is reviewed, special attention is given to idiomatic use of model auxiliaries, separable and inseparable verbs, prepositions and to unusual forms of diction and construction. Graded exercises, reading, paraphrasing, parsing, all carried on in German, form the student in methods of correct speaking.

Literature: *Die Jungfrau von Orleans*, *Wilhelm Tell*, *Hermann und Dorothea*, *Der Fluch der Schonheit*, *Waldheimat*, *Die Journalisten*.

SPANISH.

Text: *De Tornos*.

ITALIAN.

Text: *Foresti*.

Courses will be arranged for the above, if the number of applicants warrant. Instruction will be given on substantially identical lines as for French and German.

The work to be done during the first year's study of either subject will include: Careful drill in pronunciation, the rudiments of grammar, including conjugation of regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns and the elementary rules of syntax. Exercises illustrating the principles of grammar, the translation into either language of English sentences and vice versa, the writing of both languages from dictation.

In the second or intermediate year, the works of different authors will be read; continued study of the elements of grammar and syntax; the uses of modes and tenses; syntax of more advanced grade, memorizing of selected portions of the matter read.

Literature: Authors to be selected at option of professor.

MATHEMATICS.

Text: Wentworth throughout. Nine 45-minute periods a week.

First Year.

Algebra to Quadratics five periods.

The order of the text book will be strictly followed. Particular attention will be given to the four fundamental operations for rational algebraic expressions; factoring; ratio; proportion; simple equations containing one or more unknown quantities; radicals.

Second Year.

Intermediate Algebra; three periods. Geometry; five periods.

(a) Quadratics, permutations and combinations limited to simple cases; complex numbers with graphic representation, etc., determinants; binomial theorem; series; detached coefficients and theory of equations.

(b) The theorems and propositions as outlined in Wentworth; the general properties of angles; similar polygons; areas; regular polygons and the measurements of the circle. The solution of numerous original exercises, including loci problems. The application to the measurement of lines and plane surfaces.

All theorems and propositions as outlined in Wentworth; original exercises.

Third Year.

Solid Geometry.

Trigonometry; five periods, 20 weeks.

Throughout as outlined by Wentworth. Special attention is given to practical surveying and field work.

Physics. Text: Cahart and Chute. Four periods.

Matter of force; dynamics of fluids; heat, sound, light, electricity and magnetism.

Laboratory work in measurements, weighing, specific gravity, liquid pressure, elasticity, barometer, thermometer, examination of the various phenomena of heat, velocity of sound, reflections, refraction of light, lenses, static electricity, electric batteries, resistance, measurement.

Fourth Year.

(a) Inorganic Chemistry. General, elementary, theoretical and descriptive Chemistry. Text: Richter. Experiment—Smith and Keller.

This course, being for beginners, is intended to bring the student into intimate acquaintance with the commoner and more important elements and their compounds, their properties and their application in the arts. Close attention is given to the laws underlying chemical affinity and the theories deduced therefrom.

There is offered the opportunity of spending six hours a week in the laboratory; additional time is granted by special arrangement. At all times work is performed under the supervision of an instructor.

(b) Advanced Algebra: General Review.

The Chemical and Physical Courses, as conducted at present, are a preparation for a complete course in Chemical and Electric Engineering which will be introduced as soon as possible.

CHRISTIAN DOCTRINE.

Two periods a week.

Third and Fourth Year.

Text: De Harbe's Larger Catechism.

Second Year.

Bible History.

First Year.

De Harbe's Smaller Catechism is taught in class twice a week. The student is obliged to commit to memory the lesson assigned; this is supplemented by the more diffuse explanation of the professor. De Harbe's Larger Catechism will be the text book for scholars in the two highest High School grades.

ELOCUTION.

All students will be graded in elocution according to their English classes. Classes are held for forty-five minutes in each week.

First and Second Classes. Text: Steps to Oratory, Southwick.

Students from first and second year.

1. Clear enunciation, analysis and discussion of sentence, emphasis of force, emphasis of time, falling slide, rising slide, suspense in voice, practice in exemplification of principles studied, elements of gesture. Special attention is given in this class to voice development.

Third and Fourth Classes. Text: Steps to Oratory, Southwick.

Students from third and fourth year.

2. More thorough study of emphasis, sense reading, theory of gesture and its application, voice culture.

PHYSICAL CULTURE.**First Year.**

Elementary movements of the Swedish system of Gymnastics, Elementary Apparatus work. Marching, Jumping and Vaulting. Swimming. Elementary mat work. Gymnastic and recreative games. Pyramid building without apparatus.

Second Year.

Intermediate movements of the Swedish system of Gymnastics. Intermediate Apparatus work. Fancy Marching, Dumb Bell Drills, Indian Club Swinging, Athletic Games, Pyramid building with apparatus. Different forms of jumping. Swimming.

Third Year.

Advanced movements of the Swedish system of gymnastics. Advanced apparatus work. Advanced marching. Dumb bell drill. Indian club swinging. Recreative games, athletics, swimming, fancy diving. Advanced mat work.

Fourth Year.

Advanced movements of the Swedish system of gymnastics. Advanced apparatus work. Marching. Advanced mat work, dumb bell drill, Indian club swinging, bag punching, recreative games, athletics, swimming, fancy diving, water polo.

SCIENCE.

For students not desiring to take up the purely Classical Course, as such, there is offered a special course in Science, covering a period of at least two years. This course is arranged to meet the requirements of technical or medical schools.

In the Science Course, the subjects offered will be, first of all, those of the regular course for which the applicant is fitted by examination or certificate, and will embrace two years in Latin; or any of the Modern Languages; English, English with its accompanying subjects, English Composition and Elocution. It is possible to carry through during the two years both Physics and Chemistry, also Biology and Economics, or either of the first-named may be studied with one or two subjects from the course in Mathematics. In addition to the matter of the text book, supplemented by lectures of the instructor, students will appreciate another important feature, namely, the practical demonstration of science, as seen in the manufacturing plants. Frequent excursions will be made to these, thus affording additional instruction in the particular subject.

The matter of the text books has already been outlined in the courses of study in the High School and Collegiate Departments.

BOOKKEEPING; SHORTHAND; TYPEWRITING.

Any one of these may be substituted for one year of Drawing in the Scientific; or Biology in the Classical course.

College Department—Course of Studies

	FRESHMAN.		Hours a Week	
			Classic	Scientific
Mathematics			5	5
Physics (Second Year).				
Latin			5	5
Horace's Odes.				
Tacitus (Agricola).				
Prosody—Prose.				
Modern Language			4	4
French				
or				
German,				
or				
French.				
Greek			4	
Homer (Dem. on the Crown).				
Arnold's Prose.				
Chemistry (Second Year)				4
English			4	4
Practical Rhetoric.				
Literature.				
History			2	2
Ancient.				
Christian Doctrine			2	2
Perry's Instructions.				
Oratory			1	1
Physical Culture			2	2

SOPHOMORE.

Chemistry (2 yr.) (Classical)	5	
Chemistry (3 yr.) (Scientific)		5
Latin	5	5
Ars Poetica.		
Latin Fathers.		
Catechismus Concilii Tridentini.		
Prose.		

	Hours a Week	
	Classic	Scientific
Modern Language	4	4
French,		
or		
German,		
or		
Italian.		
Greek	4	
Greek Fathers.		
Gospels, etc.		
Essay Work.		
Zoology		4
English	4	4
Critical Essay.		
History	2	2
Mediaeval and Modern.		
Christian Doctrine	2	2
Perry's Instruction.		
Oratory	1	1
Physical Culture	2	2

JUNIOR.

Mathematics	5	5
Analytic Geometry.		
Mental Philosophy	5	5
History	2	2
History of Philosophy.		
Economics	2	
English	4	4
Literature.		
Essay Work.		
Philosophy of Literature		
Ancient Language	2	2
Hebrew (Optional).		
Christian Doctrine	2	2
"Handbook of the Christian Religion." Part I.		
Oratory	1	1
Physical Culture	2	2

SENIORS.**Hours a Week**
Classic Scientific

Mathematics		
Calculus.		
Mental Philosophy		
History	2	2
History of Philosophy.		
Jewish History	4	4
Ecclesiastical History	2	2
Ethics	2	2
Christian Doctrine	2	2
"Handbook of the Christian Religion." Part II.		
Oratory	1	1
Physical Culture	2	2

LATIN.**Freshman Year.**

First Term—Text: (Cassery's Prosody), two periods. Horace (Odes), three periods.

Second Term—Text: Tacitus (Agricola, Germania).

Prosody will be reviewed and practice given in various kinds of versification during the first term. In the second term, the prose work will consist of the composition of paragraphs, and of at least two essays. As time permits, exercises in sight reading will be given.

Sophomore Year.

First Term—Text: Horace (Ars Poetica), Latin Fathers.

Second Term—Text: "Catechismus Concilii Tridentini," Original Composition.

Besides a critical study of the authors, to which two periods are devoted weekly, the student is prepared, by conversation in Latin, also by original work in writing and the delivery orally of his work, to take up the remaining two years. Latin becomes the language of the text book and the language of the class.

MENTAL PHILOSOPHY.

The course extends over two years and in this time the students are enabled to become familiar with the funda-

mental principles and problems of mental philosophy, and with the principal philosophical systems. Philosophy, as interpreted by the Mount Mellary series, forms the basis of the course; but the students are encouraged to become acquainted with the works of other authors through the explanations of the professor and an intelligent use of works of reference. Particular attention is given to the refutation of modern errors.

Junior Year.

1. Formal Logic: The operations of the mind.

The idea; its divisions, extension, comprehension.

Judgment; its divisions. Propositions, nature, divisions and opposition, quantity, quality.

Reasoning; categorical and conditional syllogisms; rules of the syllogism; different kinds of argumentation; special attention is given to the exposition and refutation of fallacies.

Material Logic, or Criteriology:

Truth; ontological, logical, moral; falsity, error.

States of the mind in regard to truth; ignorance, doubt, opinion, certitude.

Certitude; metaphysical, physical, moral; means of arriving at certitude. Scepticism. Refutation of various errors regarding certitude.

2. Dynamilogy: Faculties of the Soul, in general and particular. Their nature, operations, object.

The vegetative powers; nutrition, growth, generation.

The sensitive powers; the external and internal senses; nature and properties of sensation; scholastic doctrine of sense perception.

The intellective powers; intellect and sense; conscience, judgment, memory, reason; attention, reflection.

The appetitive powers; sensitive and rational appetite; sensuous appetency; the passions; the will; free will and determinism; errors regarding freedom of the will exposed.

3. Ideology: Different theories regarding the origin of ideas; sensism, innate ideas, ontologism, scholastic theory.

4. Ontology: Being; its objective and formal concept, essence, existence, properties of being; actual and possible

being; the categories, subsistence and person. Cause, nature and divisions.

Senior Year.

5. Cosmology.

Constitution of bodies; different theories examined; matter and form; essence and properties of bodies.

Origin of the world; examination of different theories. Miracles; nature, possibility.

6. Anthropology.

Different theories regarding the agreement between the actions of the soul and movements of the body; plastic medium, occasionalism, pre-established harmony, physical influx, scholastic doctrine.

Essence, immateriality, origin, immortality of the soul.

7. Natural Theology.

Different arguments for the existence of God; metaphysical proof; argument from design; the moral proof. Ontological proof of St. Anselm. Atheism.

Nature of God.

Attributes of God; simplicity, immutability, immensity, science, omnipotence.

Errors refuted; Polytheism, Manichaeism, Pantheism.

8. Ethics:

General ethics; definition, nature, object; the ultimate end of man; Hedonism, Utilitarianism; the passions; virtue; vice; merit; demerit; morality of human acts; the determinants of morality; law, the eternal and natural law. Special Ethics; individual rights and duties; duties to God; duties to self; duties to others; right of ownership; employer and employee; society in general; the family; the state; duties and rights of the state; duties and rights of the nation.

GREEK.

Freshman Year.

Texts: Goodwin (Grammar), Arnold (Prose), Homer (Iliad). First term. Two periods of Arnold and two of Homer.

Demosthenes (On the Crown). Second Term.

Arnold's Prose. Two periods of each.

Smoothness in translation and familiarity with the rules and exceptions of syntax; acquaintance with idioms, figures of speech and their application; comparative study of the various forms found in Greek literature; irregular verbs and modified verb stems; abstract of oration and application of the student's knowledge of prose in recasting it; designation of particular topics of study to aid individual research.

Sophomore Year.

Text: First Term: Greek Fathers. Four periods. Second term: The Gospels. Four periods.

The advanced knowledge of the student will enable him to translate easily and rapidly. The text books in grammar and prose will become ones of reference, special attention being given to the study of style of authors; the work will be comparative and will be carried on in lines similar to those in the advanced work of any of the languages.

ENGLISH.

Freshman Year.

First Term—Text: Quackenbos (Practical Rhetoric) completed. Four periods of Author and one devoted to Composition.

Second Term—History of Literature.

Composition Work: The essay work will be chiefly critical; frequent opportunity will be given the student to display his knowledge, the College Paper affording scope for his ambition either in prose or in verse.

Selections: Ruskin, Newman, De Quincy, Milton, Addison and Johnson.

Sophomore Year.

Rhetoric. Text: Genung. Four periods of Author, one of Composition; first term. Three periods devoted to Composition work; second term.

During this year, various forms, descriptions, narration, exposition, and argument are studied and practiced. The works of standard writers, especially in prose, are examined and criticised.

The use of the text book is supplemented by weekly papers which are criticised in class; the work of the Literary Societies, involving at least two hours at each weekly

meeting, constitutes a valuable adjunct to the work of the Rhetoric classes.

Selections: Macauley, Brownson, Newman, and at least two of Shakespeare's plays.

Junior and Senior Years.

Text: Azariás (Philosophy of Literature).

The work of these classes will be entirely critical. Authors to be selected by the professor. Comparative philology will form part of the work of these classes.

HISTORY.

Freshman Year.

Ancient: A general study of the ancient world down to 800 A. D. Two periods.

Sophomore Year.

Mediaeval and Modern History. Text: Fredet. Alternating with fourth year High School English.

The Northern barbarians; Clovis and the Merovingians; Mahomet and the Arab invasion; the Franks; Carolingians; feudalism; Gregory VII. and the German empire; the Crusaders; society in the 12th and 13th Centuries; formation of the kingdom of France; the English Constitution; the Hundred Years' War; Spain and Italy; relations of Germany with other states.

Junior Year.

History. Text: Turner (History of Philosophy). Part I.

Oriental, Greek and Graeco-Roman philosophy. First Period Pre-Socratic philosophy; Socrates and the Socratic school; Post Aristotelian philosophy; Graeco-Oriental; Patristic and Scholastic philosophy. Erigena to Roscelin; Roscelin to Alaxender of Hales.

POLITICAL ECONOMY.

Junior Year.

Text: Devas. Two periods.

This class alternates with Sophomore English.

Nature of the science, its aim and scope; tenets of the different schools; definition of wealth, value, etc. The

production, nature, capital and labor. Money, monometalism and bimetalism; free trade and protection; banks; international trade; technical and moral phases of consumption; distribution, profits, wages, rents; the Labor question; Socialist problem; rights of property; tenets of the different schools; taxation; Government revenue and expenditure; etc.

Senior Year.

Part II. Turner (History of Philosophy).

Scholastic philosophy; Alexander of Hales to Ockam. Modern philosophy; Transition from scholastic philosophy to modern; Descartes to Kant; Kant to our own time.

Ecclesiastical: A study of Church History by periods.

The Modern Languages

FRENCH.

Special attention will be given to the construction of sentences, translation of idiomatic English prose, idioms and gallicisms and their English equivalents, French conversation and composition; also the study of selected works from Moliere, Corneille, Bossuet.

GERMAN.

This year is devoted to a study of German literature; historical development; legends; folklore; independent translation of English into German. Critical study of Goethe, Scheffel, Schiller, Wagner.

Text: "Eingeschneit"; "In Vaterland."

SPANISH AND ITALIAN.

The advanced work in these subjects will proceed along similar lines with the above; the professor of each class selecting the subjects at the beginning of the year.

Mathematics and Sciences

PHYSICS.

Freshman Year.

Text: Cahart and Chute. First Term. Five periods.
Kinematics; kinetics, mechanics of fluids; nature and motion of sound; nature and propagation of light; reflection and refraction; color; polarized light.

Second Term.

Heat and the nature of heat; temperature and the measurement; expansion; fusion, vaporization, transmission of heat; radiation and absorption; thermodynamics; kinetic theory of gases. Electricity and Magnetism; electric charges; electrification by influence; potential; condensers; voltaic cells; electrolysis; Ohm's law; thermal relations; magnets; effects of current; electrodynamics; electromagnetism; electromagnetic induction; dynamos and motors.

CHEMISTRY.

For Chemistry for Scientific Course consult Sophomore year.

Sophomore Year.

Qualitative Chemistry. Text: Prescott.

The first year course in Inorganic Chemistry supposes a thorough knowledge of the commoner elements and of the principles of chemical affinity. On this basis the second year course builds, treating of the recognition of the elements by means of the principles already learned. The commoner elements, metals and non-metals, are taken in order; their detection, under all circumstances; the distinguishing phenomena and characteristic reactions attending detection are carefully studied and noted. This knowledge is applied to the analysis of substances of known composition, and then to those of unknown composition.

Work consists of lectures and mostly of laboratory work to which are devoted at least six hours a week, additional time by arrangement.

CALCULUS.

Senior Year.

First Term—Differential. Four periods.

Limiting ratios; algebraic functions; transcendental func-

tions; successive differentiation; expansion of functions; maxima and minima; tangents and normals; convexity and concavity; singular points; differential coefficient of arc, area, surface and volume of a solid of revolution; contact; curvature; evolution and involutes.

Second Term—Integral. Four periods.

Monomial differentials; binomial differentials; definite integrals; trigonometrical functions; rational fractions; irrational differentials; integration by parts; formulas of reduction; integration by infinite series; integration of logarithmic, exponential and trigonometrical differentials; successive integration; functions of two or more variables; differential equations; quadrature of surfaces and volumes; application of Calculus to Mechanics.

ANALYTIC GEOMETRY.

Junior Year.

Text: Wentworth. Five periods.

Loci and their equations; the straight line; the circle; different systems of co-ordinates; the parabola; the ellipse; hyperbola; loci of the second chapter; higher plane curves; the point; plane; surfaces of revolution; supplementary propositions to each chapter.

Sophomore Year.

BIOLOGY.

Invertebrate Zoology. Text: Jeffrey Parker. Four periods.

Comparative study of microscopic forms; Protozoa; staining of specimens and mounting slides; study of gradual organic complexity; Coelenterata, Annelida, Crustacea; Scala entium.

Vertebrate Zoology. Text: Hunter. Four periods.

Structural and analytic study; amphibia; reptiles and mammals. Primates, Humans, anatomy and physiology; digestive tract, nervous system, skeleton, circulation, special senses, foods, bacteria.

The above classes will be conducted by lectures and experimental proofs.

Junior Year.

ASTRONOMY.

Text: Lockyer's Astronomy. Two periods.

General view and history of astronomy; the stars; nebulae,

the sun; the solar system; the earth; the moon; eclipses; the planets.

Asteroids; comets; meteors and measurements of time; astronomical instruments; the spectrum; universal gravitation.

GEOLOGY.

Two periods. Text book: Dana. For reference: Geike, Class-book of Geology; Kelvin, Geology and General Physics; Russell, Volcanoes of North America; Jukes-Brown, Geology; Russell, Glaciers of North America and Lakes of North America; R. S. Tarr, Elementary Geology.

CHRISTIAN DOCTRINE.

Freshman Year.

Text: Perry's Instruction (first part).

The matter outlined above will be supplemented by lectures of the professor; and instructions, questions and answers after the manner of the "Question Box."

Sophomore Year.

Text: Perry's Instruction (second part).

Junior Year.

"The Truth of the Catholic Religion."

Christianity a Revealed Religion. Revelation in general; Pre-Christian Revelation; the Christian Revelation.

The Church as the Dispenser of the Christian Religion.

The Institution of the Church; the end of the Church; Constitutions of the Church; Marks of the Church; the teaching office of the Church.

Part II. Christian Dogma.

God the Author and Restorer of our Salvation. God considered in Himself; God the Creator of the World and Author of Salvation; God the Redeemer of Fallen Man; Decree and Plan of Redemption; the Redeemer, One Person and Two Natures; the work of Redemption.

Senior Year.

Part II. Christian Dogma (continued).

The Plan of Salvation as realized in individuals.

Grace, Actual and Sanctifying; the Sacraments as means

of Grace; the Sacraments in general; in particular; the Church as a means of Salvation; the Last things.

Part III. Christian Moral.

Christian Moral in general; the basis of morality; moral good and moral evil; Christian Moral in particular. The Christian's duties towards God; Faith, Hope and Charity; the virtue of religion; direct acts of religion; indirect acts of Divine worship; the Church as controller of religious worship; the Christian's duties towards his neighbors; general duties; special duties; works of supererogation or Christian perfection.

The above matter of the text will be supplemented by lectures of the professor on current events, phases of life and thought in their bearing upon Religion, also by discussion of religious topics, "Question Box."



ORDER OF DAY.

Morning.

Arise	6:00
Holy Mass and Morning Prayers	6:30
Breakfast	7:00
Retire to Assembly Room	7:45
Recitation or Study	7:45
Recitation or Study	8:45
Recitation or Study	10:15
Recitation or Study	10:30
Recitation or Study	11:30
Dinner and Recreation	12:15

Afternoon.

Study	1:15
Recitation or Study	1:45
Recreation	2:30
Recitation or Study	2:45
Recitation or Study	3:30
Recreation	4:15
Rosary	5:50
Supper	6:00
Study	7:30
Night Prayers, Retire	9:30

Requirements for Class Honors

The grade "First Distinguished," mentioned in the following classes, comprises those who have an average of 95 per cent. or over. "Second Distinguished" comprises those whose average ranges between 85 and 95 per cent.

These averages are computed from marks of daily recitations, quarterly examinations and a general examination at the end of the term.

Those only who have been in attendance the entire year, and have taken the quarterly examinations, are eligible for class honors and distinctions.

Distinguished

LATIN.

Sophomore.

TRANSLATION.

First Distinguished—Ambrose Phalen, Thomas Owens.

Second Distinguished—W. S. DeLee, Emmett Dillon, Francis Dittmeyer, John Flynn, Charles Stouter, Justin Whelan, Aloysius Bergen, Richard Phelan, Albert Callahan, John F. X. Gilroy, Robert Porter, Lawrence Horan.

PROSE.

Second Distinguished—Ambrose Phalen, Thomas Owens.

Freshman.

TRANSLATION.

Second Distinguished—Thomas Flynn, Joseph Andrews, Francis Cushing, Joseph Kiernan, Joseph Leonard, Robert H. Falls, Joseph Kelley, Dennis Dillon, John Carroll.

PROSE.

Second Distinguished—Joseph Andrews, Thomas Flynn, Robert H. Falls, Joseph Kelley, Joseph Leonard, John Carroll, Francis Cushing, Joseph Kiernan.

Fourth Year High School.

TRANSLATION.

First Distinguished—John J. Brett, James Hanrahan, Raymond R. Ripton.

Second Distinguished—Maurice Braas, William Skelton, Albert R. Staudt, Ernest Zunino, Francis Nash.

PROSE.

First Distinguished—John J. Brett, James P. Hanrahan.

Second Distinguished—Maurice Braas.

Third Year High School.

TRANSLATION.

First Distinguished—John F. Blake, James Foody, John Phelan, Walter Baehr.

Second Distinguished—Francis Jackson, William J. Blake, Francis Zunino, Joseph Coughlin, Martin Connors, John Simcek.

PROSE.

Second Distinguished—John F. Blake, James Foody, John Phalen, Francis Jackson.

Second Year High School.

First Distinguished—Edward Toy, Charles Corr, John Fitzgerald.

Second Distinguished—Alfred Beiter, Frank O'Reilly, Arthur Gallagher, Lawrence Zeiser, Denis E. Mahony, Clarence Manning, Joseph A. Ashi Anthony M. Fischer.

First Year High School A.

First Distinguished—Juan Gonzales, Jeremiah Brown, Walter Lauzau.

Second Distinguished—John Keller, Bernard Morgan, J. Lanigan, J. Vanderhoff, Anthony Ralowski.

ENGLISH.

Sophomore.

First Distinguished—Anthony Kruegler.

Second Distinguished—John F. Blake, Joseph Carney, Francis Kenton, Robert Porter, John Flynn, Emmett Dillon,

Aloysius Bergen, Richard Phelan, Lawrence Horan, Albert Callahan, John Phelan, Daniel Duffy, John F. X. Gilfoy, W. F. De Lee, Cornelius Kilbane, Thomas Owens, James McGraw, Joseph Buckley.

Freshman.

First Distinguished—Thomas Flynn, Joseph McAndrews.

Second Distinguished—Raymond R. Ripton, William Walsh, Francis Cushing, Thomas Fitzgerald, John Carroll, William Fahey, Leo Link, Joseph Kiernan, Charles O'Farrell, Ambrose Phalen, Joseph Leonard, Robert H. Falls, Edward Davern, Walter Baehr, Joseph Kelley, Raymond Abend, Leo Martin, William Cuddy.

Fourth Year High School.

First Distinguished—John J. Brett.

Second Distinguished—William Blake, James Haurahan, Maurice Braas.

Third Year High School.

Second Distinguished—James Coughlin, Martin Connors, Francis Jackson, William Skelton, James Sheridan, Gilbert Winters, John Fitzgerald.

Second Year High School.

First Distinguished—Edward Toy, Francis O'Reilley, Alfred Beiter.

Second Distinguished—Joseph Ashi, Eugene Allman, John Birmingham, Jeremiah Brown, Anthony M. Fischer, Maurice Hall, Clarence Manning, Denis E. Mahony, J. Conor Reiley, John Ryan, Lawrence Zeiser.

First Year High School.

Second Distinguished—Bernard Morgan, John Vanderhoff, L. Crik, J. Lanigan, Vincent Maloney, Walter Lauzan, J. Gonzales.

ENGLISH COMPOSITION.

Sophomore.

Second Distinguished—Emmett Dillon, Lawrence Horan, Robert Porter, John F. Blake, Aloysius T. Bergen, Richard Phelan, John Flynn, Francis Nash, Francis Kenton, Albert

Callahan, James McGraw, Cornelius Kilbane, Joseph Carney, John Phelan, Thomas Owens, Anthony Kruegler, Daniel Duffy, John F. X. Gilfoy, W. S. DeLee.

Freshman.

First Distinguished—Joseph McAndrews, William Fahey.

Second Distinguished—Francis Cushing, Francis Dittmeyer, Robert H. Falls, Thomas Flynn, Thomas Fitzgerald, Joseph H. Kelley, Joseph Kiernan, Leo Link, Charles O'Farrell, Ambrose Phalen, Raymond Ripton, Thurman Staudt, William Walsh.

Fourth Year High School.

First Distinguished—John J. Brett.

Second Distinguished—James P. Hanrahan, William J. Blake, Maurice Braas, William Burns, Fred Remington.

Third Year High School.

First Distinguished—James Sheridan.

Second Distinguished—Martin Connors, James W. Coughlin, Lawrence DeMott, John Fitzgerald, James Foody, Guido Graziani, Francis Jackson, William Skelton, James Sheridan, Gilbert Winters.

Second Year High School.

First Distinguished—Eugene Allman, Alfred Beiter, John Birmingham, Jeremiah Brown, Francis O'Reilly, Edward Toy, Lawrence Zeiser.

Second Distinguished—Joseph Ashi, A. M. Fischer, Maurice Hall, Clarence Manning, Denis E. Mahony, Thomas J. O'Donnell, J. Conor Reiley, John Ryan.

First Year High School.

Second Distinguished—Lawrence R. Crick, Walter Lauzau, Bernard Morgan, John Vanderhoff.

ORATORY.

Sophomore.

Second Distinguished—Emmett Dillon, Robert Porter, John F. Blake, Aloysius Bergen, Richard Phelan, John Flynn, Francis Nash, Francis Kenton, Cornelius Kilbane, Joseph Carney, John Phelan, Anthony Kruegler, Daniel Duffy, John F. X. Gilfoy.

Freshman.

Second Distinguished—Robert H. Falls, Thomas Flynn, Joseph McAndrews, Raymond Abend, William Fahey, Thomas Fitzgerald, Edward Gaffney, Charles O'Farrell, Ambrose Phelan, William Walsh.

ELOCUTION.**Fourth Year High School.**

Second Distinguished—Maurice Braas, William Blake, Wilfred Burns, John J. Brett, Jeremiah Sullivan.

Third Year High School.

Second Distinguished—James Coughlin, Martin Connors, John Fitzgerald, James Foody, Francis Jackson, William Skelton, James Sheridan.

Second Year High School.

First Distinguished—Joseph A. Ashi, Eugene Allman, Alfred Beiter, Francis O'Reilly, Edward Toy.

Second Distinguished—A. M. Fischer, Denis E. Mahony, Thomas J. O'Donnell, J. Conor Reiley, John Ryan.

First Year High School.

Second Distinguished—Juan Gonzales, John Vanderhoff.

HISTORY.**Sophomore.****POLITICAL ECONOMY.**

Second Distinguished—William Cuddy, Francis Cushing, Joseph Carney, Albert Callahan, John Flynn, Thomas Flynn, Robert H. Falls, Francis Kenton, Anthony Kruegler, Joseph Mangan, Joseph McAndrews, Ambrose Phalen, Richard Phelan, Robert Porter, Justin Whelan.

Freshman.**ENGLISH HISTORY.**

Second Distinguished—Joseph Kelley, Harold Kennedy, John King, Walter Knight, Leo Martin, Vincent O'Connor, Charles O'Farrell.

Fourth Year High School.

MODERN.

Second Distinguished—Maurice Braas, John J. Brett, James Hanrahan, James Coughlin.

Third Year High School.

CIVICS.

First Distinguished—William Skelton, Francis Zunino.

Second Distinguished—Joseph Ashi, Walter Baehr, Lawrence DeMott, John Fitzgerald, Robert Gleason, Henry Hodkiewicz, Eugene Jollon, Denis Mahony, Conor Reiley, John Ryan, Fred Remington, James Sheridan, John Simeck, Albert Simindinger.

Second Year High School.

ROMAN.

Second Distinguished—Joseph Kiernan, Alfred Beiter, John Keeler, Frank O'Reilly, Edward Toy.

First Year High School.

ADVANCED U. S. HISTORY.

First Distinguished—Bernard Morgan, Walter Lauzau, Rolland McKinney, John Vanderhoff.

Second Distinguished—Lawrence Crick, Juan Gonzales, Anton Ralbowsky, George Kerrigan.

GREEK.

Sophomore.

TRANSLATION.

Second Distinguished—Joseph Carney, Jas. E. Ferger, Cornelius Kilbane, Thomas Manley, Charles McDonough, Ambrose Phalen, Robert Porter, Michael Regan, Charles Stouter, James Sullivan, Justin Whelan.

PROSE.

Second Distinguished—Jas. E. Ferger, Cornelius Kilbane, Thomas Manley, Charles McDonough, Ambrose Phalen, Robert Porter, Michael Regan, Charles Stouter, James Sullivan, Justin Whelan.

Freshman.**TRANSLATION.**

Second Distinguished—John J. Brett.

PROSE.

First Distinguished—John J. Brett.

Fourth Year High School.**TRANSLATION.**

Second Distinguished—Leo Appleton, Aloysius Bergan, Jas. Brennock, Emmett Dillon, Francis Kenton, John King, Joseph Mangan, Leo Martin, Vincent P. O'Connor, Charles Ryan, Thurman Staudt, Nicholas Terna.

Third Year High School.

First Distinguished—James Hanrahan, John F. Blake, Francis Jackson.

Second Distinguished—Maurice Braas, William Blake, Leo Bechard, John Carroll, Martin Connors, Dennis Dillon, James Foody, Anthony Kruegler, Francis Nash, Charles O'Farrell, John Phelan, Richard Phelan, Jeremiah Sullivan, William Skelton, Albert Callahan.

Second Year High School. A.

First Distinguished—Leo Link, Thomas Flynn.

Second Distinguished—Thomas Fitzgerald, Francis O'Reilly, John Simeck.

Second Year High School. B.

Second Distinguished—John Fitzgerald, Jos. Kiernan, Daniel Lyons, Denis Mahony, Joseph McAndrews, John McNulty, John Ryan, Francis Zunino.

MODERN LANGUAGE.**FRENCH.****Third Year High School.**

Second Distinguished—Ernest Zunino, John F. Blake, Jas. Hanrahan, Guido Graziani, Jas. Foody.

Second Year High School.

First Distinguished—Charles Corr, Francis Corr, William Skelton.

Second Distinguished—Joseph Ashi, Joseph Connolly, Daniel Duffy, Lawrence DeMott, John Fitzgerald, John F. X. Gilfoy, George Maloney, Denis Mahony, John Phelan.

First Year High School.

First Distinguished—Richard Phelan, Fred. Remington.

Second Distinguished—Eugene Allman, Jas. Brennock, Maurice Braas, Thomas Flynn, Thomas Fitzgerald, Juan Gonzales, John Keeler, John J. Lanigan, Thurman Staudt, Raymond Staudt, Gilbert Winter.

GERMAN.

Third Year High School.

First Distinguished—Anthony Kruegler, Leo Link.

Second Distinguished—John Carroll, Jas. Coughlin, Francis Cushing, Emmett Dillon.

Second Year High School.

First Distinguished—Alfred Beiter, Francis Zunino.

Second Distinguished—Jeremiah Brown, Wilfred Burns, A. L. Fischer, A. M. Fischer, Thorpe Gallagher, Thomas O'Donnell.

First Year High School.

First Distinguished—Albert Simindinger.

Second Distinguished—Carl Burkhardt, Francis Kennedy, Joseph Kiernan, Walter Lauzau, Bernard Morgan, Ralph Whelan.

ITALIAN.

Second Distinguished—William Cuddy, John Flynn, Joseph Leonard, Joseph McAndrews, Dennis Dillon, Ambrose Phalen, Francis Dittmeyer, Raymond Ripton, Robert H. Falls.

MATHEMATICS.

CALCULUS.

Second Distinguished—Anthony Kruegler.

ANALYTIC GEOMETRY.

Second Distinguished—Anthony Krueglar.

TRIGONOMETRY.

Second Distinguished—John F. Blake, Francis Nash, John Carroll, Albert Callahan, Richard Phelan, James Foody, Joseph Kelley, Lawrence Horan, Fred. Remington, Leo Martin, Dennis Dillon, Ernest Zunino.

SOLID GEOMETRY.

Second Distinguished—Maurice Braas, Fred Remington.

PLANE GEOMETRY.

First Distinguished—Jas. Coughlin.

Second Distinguished — Arthur Gallagher, Raymond Staudt, Charles Corr.

ADVANCED ALGEBRA

Second Distinguished—Eugene Allman, Jas. Brennock, Alfred Beiter, Francis Cushing, John Carroll, Joseph Kiernan, Francis O'Reilly, Edward Toy.

ELEMENTARY ALGEBRA.

First Distinguished—Eugene Jollon.

Second Distinguished—William Bell, Joseph Broderick, Jeremiah Brown, Lawrence Crick, Juan Gonzales, Walter Lauzau, Bernard Morgan, John Ryan, John Vanderhoff, Gilbert Winter.

Second Year High School.**CHEMISTRY.**

Second Distinguished—Edward Dotterwich.

First Year High School.**CHEMISTRY.**

Second Distinguished—William Cuddy, Thomas Flynn, John J. Brett, Francis Cushing, Leo Link, Joseph McAndrews, Ernest Zunino, Edward Davern.

Second Year High School.**PHYSICS.**

Second Distinguished—Raymond Abend, Edward Dotterwich, Daniel Duffy.

First Year High School.

PHYSICS.

Second Distinguished—John J. Brett, Wilfred Burns, Emmett Dillon, James Foody, Ernest Zunino.

BIOLOGY.

Second Distinguished—Jeremiah Brown, Edward Dotterwisch, Richard English, Walter Lauzau, Anton Ralowski, John Vanderhoff, Gilbert Winter.

COMMERCIAL.

ORTHOGRAPHY.

Second Distinguished—Herbert Argy, Edwin J. Dorgan, Eugene Vetter.

GEOGRAPHY.

Second Distinguished—Herbert Argy, Andrew Carnochan, Edwin Dorgan.

LAW.

Second Distinguished—Herbert Argy, Edwin Dorgan.

CORRESPONDENCE.

Second Distinguished—Herbert Argy, Edwin Dorgan.

BOOKKEEPING.

First Distinguished—Edward Toy.

Second Distinguished—Lawrence De Mott, Robert Gleason, Eugene Vetter.

TYPEWRITING.

Second Distinguished—William Bell, Maurice Hall, Andrew Carnochan.

CHRISTIAN EVIDENCES.

A.

First Distinguished—Charles Stouter.

Second Distinguished—Aloysius Bergen, Joseph Carney, Emmett Dillon, Daniel Duffy, John F. X. Gilfoy, Lawrence James McGraw, Thomas Owens, Ambrose Phalen, Richard Phelan, Robert Porter.

B.

First Distinguished—Thomas Flynn, Francis Cushing, Anthony Krueger, Leo Link, Joseph McAndrews.

Second Distinguished—Albert Callahan, William Cuddy, Edward Davern, William Fahey, Robert Falls, Guido Graziani, Joseph Leonard, Charles O'Farrell, William Walsh.

CHRISTIAN DOCTRINE.**PERRY'S. A.**

Second Distinguished—Jeremiah Sullivan, Maurice Braas, Jas. Foody, Francis Jackson, John J. Carroll, John King, John Phelan, Francis Nash, Thurman Staudt, Fred Remington, Alfred Breckbill, Thomas Fitzgerald, Clarence Keenan, Thorpe Gallagher, James McCann, Martin Connors, Dennis Dillon, John F. Blake, Raymond Staudt, Robert Gleason, Joseph Buckley, William J. Blake, George Maloney, Joseph Kelley, Augustus Bernover, Leo Martin.

PERRY'S. B.

Joseph Ashi, Walter Baehr, John Brett, John Fitzgerald, John Keeler, Denis Mahony, Ray Ripton, James Sheridan, William Skelton, Frank Zunino.

DeHARBE'S LARGER.

Second Distinguished—Alfred Bider, Jerry Brown, Arthur Gallagher, Frank O'Reilly, Edward Toy.

DeHARBE'S SMALLER.

First Distinguished—Bernard Morgan, John Gonzales.

Second Distinguished—Arthur Burr, Richard English, Anton Ralbowsky, John Vanderhoff, Francis McMahon, Lawrence Crick, Herbert Argy, Carroll Burkart, Marcus Hall, Edwin Dorgan, George Kerrigan, Vincent Maloney, John Lannigan, Walter Lauzau.

Medals of Honor

GOLD MEDALS.

Donated by Rev. Francis W. Howard, LL. D., Columbus, Ohio,
For Second Place in the Collegiate Department,
is awarded to
Anthony B. Krueger.

Donated by Rev. John H. Walsh, Thomaston, Conn.,
For First Place in the High School Department,
is awarded to
John J. Brett.

Donated by Dr. W. L. Clarke, Philadelphia,
For Second Place in the High School Department,
is awarded to
John F. Blake.

Donated by Rev. John S. Murphy, Galveston, Texas,
For First Place in Christian Evidence (Competitive),
is awarded to
Charles G. Stouter.
Honorable Mention—Thomas J. Flynn.

Donated by Sodality B. V. M., 1913,
For First Place in Christian Doctrine (Competitive),
is awarded to
James E. Foody.
Honorable Mention—Jeremiah Sullivan.

Donated by Rev. John J. Dealy, Buffalo, N. Y.,
For First Place in the High School Elocution Contest,
is awarded to
Wilfred J. Burns

Honorable Mention—William A. Skelton, Jeremiah J. Sullivan.

Donated by Mr. Paul N. Clancy, Syracuse, N. Y.,
For First Place in Chemistry,
is awarded to

Edward J. Dotterwich.

Honorable Mention—Joseph L. Carney.

Purse of \$25 in Gold.

Donated by Rev. Michael Salley, LL. D., Newburg, N. Y.,
For Best Oration in the Oratorical Contest,
is awarded to

Robert H. Falls.

Honorable Mention—James T. Sullivan, Anthony E. Kruegler.

Donated by Rev. John B. Fogarty, Danbury, Ct.
For the Best Shakespearian Essay,
is awarded to

Anthony B. Kruegler.

DEGREES.

A. B.

Joseph J. Glapinski Buffalo, N. Y.
 John P. Kilmartin Fitchburg, Mass.
 Thomas J. Manley Thorold, Ont., Canada
 John H. Murphy Little Falls, N. Y.

A. M.

John C. Clifford, A. B. Williamantic, Ct.
 Robert Hayes, A. B. Cobbleskill, N. Y.

LL. D.

Rev. John J. Dealy, '90 Buffalo, N. Y.
 Rev. John S. Murphy, '88 Galveston, Texas
 Mr. Nicholas P. Whalen, '82 Cleveland, Ohio



GOLD MEDALS.

Donated by Rev. Daniel J. McCaffrey, Marengo, Ill.,
 For First Place in Senior Philosophy,
 is awarded to

Joseph J. Glapinski.

Honorable Mention—William J. Keefe, Leo B. Schmidt.

Donated by Rev. John J. Keane, Buffalo,
 For First Place in Junior Philosophy,
 is awarded to

William J. Brennan.

Honorable Mention—Boleslaus W. Urba.

Donated by Nicholas P. Whalen, Cleveland,
 For First Place in the Collegiate Department,
 is awarded to

Joseph A. McAndrews.

"OLD NIAGARA"

Niagara Alumni Association, Founded November 25, 1881.

Has for its object the preservation of the friendships formed at Niagara, in Study Hall or Seminary; the strengthening, through yearly meetings, of the spirit of loyalty to Alma Mater; the welding together through means of permanent organization, of Niagara's clergy and laity, thus expanding by concerted action in the outside world, the efforts of this institution as an educational factor.

All students who have spent one year in the institution are entitled to membership.

An annual fee of \$5 is contributed by each member to defray expenses connected with the yearly meeting.

The Reunion of the Eastern and Western Branches will be held at the University, October 15, 1913.

PRESENT OFFICERS.

Rt. Rev. Mgr. Nelson H. Baker, V.G., '76.....	President
Rev. Michael Kean, '85.....	Vice-President
Rev. John Kean, '09.....	Secretary
Rev. Jeremiah McGrath, '76.....	Treasurer

R. E. V. R. LITERARY ASSOCIATION.

"Semper Vindicatur Veritas."

Organized September 26, 1866.

An association composed of students from the fourth High School, Freshman and Sophomore classes. Active membership limited to thirty. Meetings are held every Wednesday morning. The object of the society is to afford, by means of debates, orations, essays and impromptu, practical exercise in English, elocution and dialectics. Under the care of this Society, and under the immediate censorship of the Rev. Director of the Association, is a library which is yearly augmented.

OFFICERS.

Censor—Rev. Thomas W. McFadden, C. M.

Honorary Censors—Revs. J. F. Maye, C. M.; E. J. News, C. M.; J. A. Tracy, C. M.; M. J. Rosa, C. M.; G. J. Eckhardt, C. M.

First Term.

Second Term.

Robert B. Porter.....Joseph S. Carney
President.

T. Emmett Dillon.....Lawrence Horan
Vice-President.

Dennis D. Dillon.....Joseph H. Kelley
Secretary.

Joseph P. BuckleyEdward J. Davern
Treasurer.

William A. Skelton.....James A. Kelly
Librarian.

John J. Brett.....Joseph T. O'C. Kiernan
Assistant Librarian.

T. Emmett Dillon.....(Chairman.).....Lawrence Horan
Joseph L. Carney.....Joseph A. McAndrews
Joseph H. Kelley.....Thomas Fitzgerald
Richard C. Phelan.....Anthony M. Krueger

Question Committee.

T. Emmett Dillon.....(Chairman.).....Lawrence Horan
Aloyius Bergen.....Raymond H. Abend
John J. Greenan.....William H. Skelton

S. O. L. A. LITERARY ASSOCIATION.**“Amor Veritatis et Sapientiae.”****Organized October 6, 1869.**

An association composed of students belonging to the collegiate and academic departments. Its object is not only to instruct its members in the correct management of like associations, but also to furnish them with practical exercises in all the English branches. Special attention is paid to elocution, debating and composition.

OFFICERS.

Censor—Rev. Martin J. Blake, C. M.

Honorary Censors—Very Rev. E. J. Walsh, C. M.; Rev. J. V. O'Brien, C. M.; Rev. T. Lynch, C. M.; Rev. J. H. Carman, C. M.

First Term.

Second Term.

Ambrose J. Phalen.....James P. Hanrahan
President.

James P. Hanrahan.....Harold C. Kennedy
Vice-President.

Charles M. O'Farrell.....Thomas F. Flynn
Recording Secretary.

Leo Martin.....George G. Link
Financial and Corresponding Secretary.

James A. Sheridan.....William Blake
Treasurer.

Ernest Zunino.....Daniel A. Lyons
Librarian.

Thomas F. Flynn.....James J. O'Neil
Assistant Librarian.

Alfred Breckbill.....Francis O'Reilly
Sergeant-at-Arms.

James P. Hanrahan.....Harold C. Kenndey
Francis O'Reilly.....Ambrose J. Phalen
William Blake.....Albert Callahan
Question Committee.

James P. Hanrahan.....Harold Kennedy
John Blake.....Robert H. Falls
Francis Ditmeyer.....John King
Business Committee.

BASILIAN LITERARY ASSOCIATION.

“Veritas et Convictio Ancillae Sapientiae.”

Organized November 20, 1869.

A Literary and Debating Association, consisting of members from the collegiate and academic departments. The aim of the Association is to assist its members in attaining proficiency in all literary exercises, as also to cultivate self-possession and accurate reasoning. A meeting is held on Wednesday of each week, when, besides the transaction of business, questions previously selected are debated, essays read, declamations rendered, on all of which comments are made by an appointed critic.

OFFICERS:

Censor—(1st half year): Rev. William J. Fitzpatrick, C. M.
(2nd half year: Rev. Joseph Deegan, C. M.

Honorary Censors—Rev. L. A. Grace, C. M.; Rev. H. V. Piper, C. M.; Rev. J. J. Corcoran, C. M.; Rev. J. P. Downing, C. M.; Rev. M. J. Dougherty, C. M.; Rev. Wm. Egan, C. M.; Rev. A. I. Dawson, C. M., and Rev. William J. Fitzpatrick, C. M.

First Term.	President.	Second Term.
Justin B. Whelan		Cornelius V. Kilbane

Vice-President.	
Joseph J. Mangan	Joseph J. Mangan

Recording Secretary.	
Vincent P. O'Connor	Vincent P. O'Connor

Corresponding Secretary.	
J. Raymond Ripton ...	Joseph P. Hickey, Walter V. Freeman

Treasurer.	
Cornelius V. Kilbane	John F. X. Gilroy

Librarian.	
Albert J. Fischer	Wilfred J. Burns

Assistant Librarian.	
Wm. J. Warren	Arthur L. Gallagher

Sergeant-at-Arms.	
John J. Phelan	A. Raymond Staudt

Question Committee.

First Half.

Second Half.

Seymour B. Everett (Chairman)....	F. Thurman Standt
William J. Fahey	Mervyn V. Armstrong
F. Thurman Standt	Charles E. Corr

Business and Auditing Committee.

Daniel H. Duffy (Chairman).....	Justin B. Whelan
Thorpe A. Gallagher	Martin L. Connors
James J. McCann	John J. Flynn

**ROGER BACON SCIENTIFIC ASSOCIATION.**

A Scientific Society, consisting of members of the College department. The object of this association is the increase and diffusion of scientific knowledge among its student members.

Prof. F. J. Fuchs, A. M.,	Moderator
Ed. J. Dotterwich	President
J. Flynn	Vice-President
Justin B. Whelan	Secretary
R. Phalen	Treasurer
Al. Bergen	Sergeant-at-Arms
Jos. Carney, Miles Sexton	Science Com.
C. Kilbane, John Blake, John Phalen	Bus. Com.

**NIAGARA CECILIAN ASSOCIATION.**

Officers.

Prof. J. Ernest Rieger, Mus. Doc.	Director
Rev. J. H. Carman, C. M.	Censor
John J. Hogan	President
Albert Semindinger	Vice-President
William J. Fahey	Recording Secretary
Francois L. Rose	Treasurer
William J. P. Walsh	Librarian
Andrew A. Carnochan	Sergeant-at-arms

Orchestra.

Prof. J. Ernest Rieger	Clarinet
Albert Simindinger	First Violin
John Murphy	First Violin
William Curran	First Violin
Stanley Pawlowski	First Violin
Andre Carnachan	First Violin
William Walsh	First Violin
August Bernower	Second Violin
William Bell	Second Violin
William Brennan	Viola
Walter Murphy	'Cello
William J. Fahey	Bass Violin
John Hogan	Pianist
Francois L. Pose	First Cornet
Francis Ditmeyer	Second Cornet
Michael Reardon	Second Cornet
Leo Schmidt	Trombone
Ed. Dotterwich	Drums and Traps



NIAGARA UNIVERSITY ATHLETIC ASSOCIATION.

1912-1913.

Officers.

Baseball.

Manager 'Varsity Team	Albert V. Barrett, A. B.
Captain 'Varsity Team	Martin Connors
Manager Reserve Team	Albert V. Barrett, A. B.

Basketball.

Captain 'Varsity Team	John J. King
Captain Reserve Team	J. Raymond Ripton
Captain "Preps"	Joseph P. Hickey

ACKNOWLEDGMENTS.

The Very Reverend President and Faculty of the University make grateful acknowledgments to their friends for the following favors:

For donations of medals and prizes.

For governmental bulletins and reports.

To Ordination Class of 1913 for donations for Seminarians' Chapel.

To contributors to the New Chapel Fund.

To subscribers to St. Vincent's Burse.

Books and periodicals for St. Thomas' Reading Room.

To Rev. Th. J. Crotty for generous donation of books to Library.

To Sophomore Class of 1913 for the building of the new grandstand in the baseball park.

To the Rev. John J. Dealy, LL. D., '90, for room in the O'Donoghue Memorial.

COLLEGE AND HIGH SCHOOL BURSES.

1. The "P. V. Kavanagh Burse," given by the late Very Rev. P. V. Kavanagh, C. M.
2. The "McIncrow Burse," given by Rev. J. P. McIncrow, Amsterdam, N. Y.
3. The "Dean Colgan Burse," given by the Very Rev. Peter Colgan, Corning, N. Y.
4. The "C. J. V. Eckles Burse," given by Rev. Charles J. V. Eckles, C. M.
5. The "C. J. V. Eckles Burse," given by Rev. Charles J. V. Eckles, C. M.
6. The "P. J. Menahan Fund," given by Mr. P. J. Menahan, Brooklyn, N. Y.



MISSION BAND.

Priests of the Congregation of the Mission located at Niagara University, engaged in giving Missions:

- The Rev. M. J. Rosa, C. M., Director.
- The Rev. J. Lee, C. M.
- The Rev. J. A. Tracy, C. M.
- The Rev. William J. Fitzpatrick, C. M.

Application for Missions and Retreats may be made to the Very Reverend President or of the Reverend Director.

St. Vincent's Burse or Loan Fund

"To preach the gospel to the poor the Lord hath sent me."

THE object of ST. VINCENT'S BURSE is to enable poor students to receive the benefits of higher Catholic Education, and in particular to assist such as have a vocation to the Holy Priesthood. Many of our best and brightest Catholic boys feel called by God to become Priests, yet are unable to enter College, owing to lack of means. Through ST. VINCENT'S BURSE the funds are supplied. The money is given to the Students as a loan, the return to be made after their ordination, or the attainment of their position in life. This return is made to the BURSE itself, which again uses it for similar purposes.

Bishop Colton's Approval.

IHEARTILY commend St. Vincent's Burse, Niagara University, for the education of poor students, especially those who have a call to the Priesthood. It is a holy conception; and will bring untold blessings on all who give something to help it to the great success it deserves.

CHARLES H. COLTON,
Bishop of Buffalo.

Approval of Very Rev. P. McHale, V. C. M.

ICORDIALLY approve the establishment and the aims of St. Vincent's Burse, as conducive to the cultivation of ecclesiastical vocations in poor, but worthy boys.

P. McHALE,
Provincial of the Vincentians, Eastern Province.

Membership.

Members pay yearly 50 cents or any higher amount. Life Members pay \$600. This can be given at the rate of \$25, \$50, or \$100 a year.

Benefits.

1. The Holy Sacrifice of the Mass is offered every day for the spiritual and temporal benefit of the members.

2. Each student promises to remember his benefactors every day in his prayers and other good works.

3. He promises also to assist at Mass, receive Holy Communion and say the beads once every month for the special benefit of those who help him.

4. Also when he has attained the object of his studies, to celebrate Masses or have them offered for his benefactors.

5. All members and faithful Promoters will enjoy these great benefits, not only during life, but also after death—for all time—as long as the Burse continues.

6. Since the saving of one vocation may mean the saving of many thousands of souls, and since each soul cost our Lord His Precious Blood, all who help in this work can reasonably expect great and wonderful favors known only to God himself.

7. The dead as well as the living may be enrolled as members sharing in all the Masses.

VERY REV. M. A. DRENNAN, C. M., Pres.

N. B.—Please address all communications to THE PRESIDENT, Niagara University, Niagara Falls, N. Y.

THE APOSTLESHIP OF PRAYER.

In League with the Sacred Heart of Jesus.

This is a pious association which exercises the apostolic office of promoting the glory of God and the salvation of souls by prayer, both mental and vocal, and also by other pious works, in so far as they are impetratory and can unite with the Sacred Heart of Jesus in attaining the end proposed. Every regulation of the League is scrupulously observed by the students. As an additional work of piety, at the monthly meeting, each promoter selects special days for communion, so as to cover the whole month, and thus a continual chain of Communions of Reparation is offered up to the Sacred Heart. The first Friday of each month is a general Communion Day for the promoters and associates. The earnestness manifested by the members is truly edifying and promises to be the source of much lasting good. The large membership shows that our young men are alive both to their corporal and spiritual needs.



SODALITY OF THE B. V. M.

**Under the Title of the Immaculate Conception of the B. V. M.
and Under the Patronage of St. Aloysius Gonzaga.**

The Sodality was established in the Collegiate Department of this institution on the Feast of the Immaculate Conception, 1870. Its organization is in strict accordance with the requirements of the Sodality approved by Gregory XIII., in 1554, and enriched with the most abundant indulgences by Pope Sixtus V., Gregory XV., Clement VII., Benedict XVI., Clement XIII., Pius VII., and other Pontiffs.

Officers :

Rev. John J. O'Byrne, C. M. Director
James J. Sullivan Perfect

Consultors :

Daniel Duff.	Clarence Keenan.
Cornelius Kilbane.	Robert Porter.
James McGraw.	Robert Falls.
Stanton DeLee.	Charles Stouter.
Francis Ditmeyer.	Joseph Mangan.
Ambrose Phalen.	Thorp Gallagher.
Justin Whelan.	

Legal Title

“Niagara University, Niagara County, New York”



Legal Form of Bequest to Niagara University

“I give, devise and bequeath to Niagara University, an institution incorporated under the laws of the State of New York, and situated in the County of Niagara and State of New York,” etc.

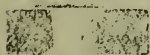
NIAGARA INDEX

THE representative journal of the University and official organ of the Alumni Association is edited and entirely controlled by a staff of students appointed by the Very Reverend President.

NIAGARA'S TRIBUTE, which appeared January 1, 1870, was the first attempt at college journalism at Niagara. After a year's existence the "TRIBUTE" gave place to the INDEX NIAGARENSIS, and this, in turn (on December 15, 1874), became the NIAGARA INDEX.

The publication is issued semi-monthly, and the influence that it exerts in elevating the literary standard of the College and Seminary by affording an opportunity for aspiring scribes, the pleasant means of communication which it offers, and by the happy manner in which it preserves the bond of fellowship existing between the Alumni and the Alma Mater, have merited for it the substantial encouragement of many friends and subscribers, Alumni and students of "Old Niagara."

COMMUNICATIONS SHOULD BE ADDRESSED



Niagara Index



NIAGARA UNIVERSITY P. O., NEW YORK

Entertainments

- September 11. Opening "Gaudemas" by Collegians.
November 21. Foundation Day.
November 25. St. Catharine's Day. Philosophers' Entertainment.
December 6. "The Seal of Confession," by S. O. L. A. Literary Association.
December 14. S. O. L. A. Smoker.
December 18. Glee Club Musicale.
December 19. B. L. A. Reunion.

1913.

- February 22. Tribute to George Washington.
March 17. Erin's Night.
June 3. Junior Elocution Contest.
June 4. Senior Oratorical Contest.

FOUNDATION DAY.

Thursday, Nov. 21.

Officers of the Mass:

Rt. Rev. Bishop Charles H. Colton, D. D., of Buffalo, sung
Pontifical Mass.
The Very Rev. President Fr. M. A. Drennan, C. M.
..... Assistant Priest
Rev. Frs. J. H. Carman, C. M. and M. J. Blake, C. M.
..... Deacons of Honor
Rev. Mr. W. Horrigan Deacon of Mass
Rev. Mr. E. Burns Sub-Deacon

Other Officers of Mass.

Messrs. L. Lyons and J. Walsh Masters of Ceremonies
Mr. J. Dufficey Thurifer
Messrs. James O'Brien and E. O'Connor Acolytes
Rev. Mr. W. Donovan Crucifer
Mr. J. McGrath Book-bearer
Mr. Leo Keenan Burgia-bearer
Mr. T. B. Kelly Mitre-bearer
Mr. W. J. Roberts Crozier-bearer
Mr. F. Donovan Germitate-bearer
Messrs. Clifford, McCloskey, James H. Murphy, William Cur-
ran, Cooke, Pawlowski Torch-bearers

Foundation Day Entertainment

Overture N. U. Orchestra
Chorus Seminarians' Glee Club
Piano Solo Mr. S. Pawlowski
Recitation Mr. William Brennan
Selections N. U. Orchestra
Violin Solo Mr. Andrew Carnochan
Vocal Solo Mr. W. Burns
Piano Duet Messrs. Schmidt and Corbett
Vocal Solo Rev. J. J. O'Byrne, C. M.
Selections N. U. Orchestra
Duet Messrs. J. O'Brien and W. J. Roberts
Fancy Steps Messrs. Shanley and Fitzgerald
Quartette —
Rev. J. J. O'Byrne, C. M.; Messrs. W. Burns, Pose and
Bechard.
Selections N. U. Orchestra
Remarks Very Rev. M. A. Drennan, C. M.
"Old Niagara" Ensemble

PHILOSOPHER'S DAY.

November 25, 1912.

Solemn Mass.

Rev. W. E. Katzenberger, C. M. Celebrant
 Rev. Mr. E. Burns Deacon
 Rev. Mr. W. Horrigan Sub-Deacon
 Mr. J. Murphy Master of Ceremonies
 Messrs. Leo Schmidt, Gregory Mahar Acolytes
 Mr. T. Manley Thurifer

Mr. John Murphy, Dean of Philosophy House, made the opening address and following programme ensued:

PART I.—JUNIORS.

Vocal Solo—Selected Mr. F. M. Keefe
 Oration—"St. Catharine" Mr. W. J. Brennan
 Vocal Solo—Selected Mr. T. A. Curran
 Essay—"The Logician" Mr. C. L. McDonough

PART II.—SENIORS.

Piano Duet—"Qui Vive" Messrs. Corbett and Schmidt
 Essay—"The Physical vs. the Metaphysical" .. Mr. Glapinski
 Violin Solo—"Morning, Noon and Night in Vienna"
 Mr. John Murphy
 Essay—"A New Scholastic Revival" Mr. L. Schmidt

Rev. Fr. McEnery, '06, made an address; also the Very
 Rev. President, Fr. M. A. Drennan, C. M.

"Old Niagara"—Finale.

S. O. L. A. Literary Association.

Presents

"THE SEAL OF CONFESSION"

A Drama in Five Acts.

Personal Direction of Rev. M. J. Blake, C. M.

Friday Evening, December 6, 1912.

Cast.

Susanne, housekeeper	Thos. F. Flynn
Rev. Francis Robias, parish priest of Ste. Claire.	Robt. H. Falls
Arthur Loser, his sacristan	John F. Blake
Mad Martha Robiac, his mother	Chas. M. O'Farrell
Julia, his niece	Jas. J. O'Neil
Charles, his nephew	Frank Zunino
Lazare, a boy	Thos. Owens
Mayor of Ste. Claire	Edward C. Gaffney
Mr. Briand, town clerk	Jas. A. Sheridan
Leon Carillac, inn keeper	Leo Martin
Dr. Paul Ravot, physician	Frank J. Ditmeyer
Bernard Tournon, citizen of Ste. Claire ..	Harold C. Kennedy
Jules Larron, notary	Ernest A. Zunino
Madame Lunelle	Albert A. Callahan
Jenny, her servant	Albert A. Callahan
Maurice, a policeman	Daniel A. Lyons
Madame Lancy	(Women of..... Jas. A. O'Neil
Madame Vernay	Ste. Claire.) Albert A. Callahan
Giles Barthelot, examining judge of Arles	Wm. J. Blake
Villemauer, lawyer	Alfred H. Breckbill
Rev. Jean Gibault, rector of seminary	Leo J. Link
Rev. Phil Bonnotte, canon from cathedral ...	Jos. J. Leonard
Dr. Jos. Lolumiere	Maurice Braas
Servant	Daniel A. Lyon

A TRIBUTE TO GEORGE WASHINGTON

Feb. 22, 1913.

Programme—Part One.

Overture, "Airs of Our Country"	N. U. Orchestra
Vocal Solo, Selected	Mr. John McGrath
Piano Duet, "Crossing the Delaware"	
.....	Messrs. Reardon and Schmidt.
Recitation, Selected	Mr. T. Bernard Kelly
Vocal Duet	Messrs. Burns and Kenton
Essay, "George Washington"	Mr. A. Kruegler
Vocal Solo, Selected	Mr. Wm. J. Roberts

Part Two.

Overture, Campus Ditties	N. U. Orchestra
Oration, My Toast, George Washington ..	Mr. James Sullivan
Vocal Solo, Selected	Rev. J. J. O'Byrne, C. M.
Sketch, "Who Knows"	Messrs. Stouter and Porter
Violin Solo, "Valley Forge"	Mr. F. Fehlner
Vocal Solo, Selected	Mr. Charles Murphy
Monologue, "War"	Mr. H. Dotterwich
Chorus, Patriotic Airs	Collegians' Octette
Overture, "Jubilee March"	N. U. Orchestra

CLASS OF '13.

Censor	Rev. John J. O'Byrne, C. M.
President	Cornelius V. Kilbane
Vice-President	Robert B. Porter
Secretary	Anthony B. Kruegler
Treasurer	Lawrence J. Horan

JUNIOR ELOCUTION CONTEST.

June 3, 1913.

Selection	N. U. Orchestra
Francesco's Angel	Wilfred Burns
John Adam's Address	Anthony M. Fischer
The Curse of Regulus	Jeremiah Sullivan
Selection	N. U. Orchestra
Lee's Surrender	Frank O'Reilly
Belshazzer's Feast	William S. Skelton
Selection	N. U. Orchestra



SENIOR ORATORICAL CONTEST.

June 4, 1913.

Accession of Cuba	Raymond A. Abend
Wealth, the Menace of the Republic	James B. Brennock
The Test of Time	Anthony B. Kruegler
Frederick Ozanam	Francis A. W. Kenton
A Godless Education	Robert H. Falls
The Beneficial Stage	Charles G. Stouter
The Home and America's Destiny	James T. Sullivan

FIFTY-SIXTH ANNUAL COMMENCEMENT

ST. VINCENT'S HALL

TUESDAY, JUNE SEVENTEENTH, NINETEEN THIRTEEN

RT. REV. CHARLES H. COLTON, D. D., Presiding

Overture—ZampaHarold
NIAGARA UNIVERSITY ORCHESTRA

Oration.....“The Benefits of a Liberal Education”
MR. JUSTIN B. WHELAN, CLEVELAND, OHIO

Lyric—SelectionMackie Beyer
NIAGARA UNIVERSITY ORCHESTRA

Oration.....“Religion A Social Requisite”
MR. JOHN H. MURPHY, LITTLE FALLS, N. Y.

Ola, Ola, N. U. (New)Rieger
(Dedicated to Niagara University Alumni Association”
NIAGARA UNIVERSITY ORCHESTRA
PROF. J. ERNEST RIEGER, Mus. Doc.

Conferring of Medals and Degrees

Address.....
JOHN V. GALLAGHER, M. D. '88, CLEVELAND, OHIO

Invocation to Our Lady of Angels.....Ensemble

Needs of the University

Niagara University, (The College and Seminary of Our Lady of Angels) is entering upon the 57th year of her existence. Her alumni have become prominent in Church and State, in public and professional life. Like most Catholic Educational Institutions, she has more than once passed through periods of financial stress, and is constantly in need of funds to continue the good work in which she is engaged.

Being burdened with a heavy debt, she appeals to her many alumni and friends for assistance.

Alumni Hall, destroyed by fire on March 14th, 1913, has to be rebuilt, and the insurance money will not be at all sufficient for the purpose. New buildings must be erected, old ones repaired, and new scientific apparatus and other equipment must be secured, if "Old Niagara" is to keep up with the ever-changing needs and conditions of modern life.

Catalogue of Students

ABEND, RAYMOND A.	New York.
ALLMAN, EUGENE M.	Connecticut.
APPLETON, LEO F.	Ohio.
ARGY, HERBERT M.	New York.
ARMSTRONG, MARVYN V.	New York.
ASHI, JOSEPH A.	New York.
BAEHR, WALTER R.	Connecticut.
BATTLE, THOMAS F.	Ontario, Canada.
BECHARD, LEON E.	New York.
BEITER, ALFRED F.	New York.
BELL, WILLIAM F.	New York.
BERGEN, ALOYSIUS T.	New York.
BERNOWER, L. AUGUSTUS	Ohio.
BIRMINGHAM, John J.	New York.
BLAKE, JOHN FRANCIS	Connecticut.
BLAKE, WILLIAM J.	Connecticut.
BRAAS, MAURICE J.	New York.
BRECKBILL, ALFRED H.	Connecticut.
BRENNAN, WILLIAM J.	Connecticut.
BRENNOCK, JAMES B.	New York.
BRETT, JOHN J.	Pennsylvania.
BRODERICK, JOSEPH	Ontario, Canada.
BROWN, JEREMIAH J.	New York.
BUCKLEY, JOSEPH P.	New York.
BURKHARDT, CARL A.	New York.
BURKHARDT, PAUL A.	New York.
BURNS, WILFRED JOHN	Ohio.
BURR, ARTHUR L.	Pennsylvania.
BUTLER, STANLEY	New York.
CALLAHAN, ALBERT A.	Connecticut.
CARMODY, J. HOWARD.	Ontario, Canada.
CARNEY, JOSEPH L.	Pennsylvania.
CARNOCHAN, ANDREW A.	New York.
CARROLL, JOHN J.	New York.
CASH, CORNELIUS J.	Massachusetts.
CLANCY, RAYMOND J.	Ontario, Canada.
CLEMENTZ, WALTER L.	Ohio.
COGAN, CHARLES R.	New York.
COLBERT, RAYMOND P.	Indiana.
COLLINS, HENRY J.	New York.
CONNORS, MARTIN L.	Pennsylvania.
CORBETT, AUSTIN J.	New York.
CORR, CHARLES E.	Connecticut.
CORR, FRANCIS A.	New Jersey.
CONOLLY, JOSEPH F.	New York.
COUGHLIN, JAMES W.	New York.
CREADON, GEORGE E.	Ohio.
CRICK, LAWRENCE R.	New York.
CRONIN, DANIEL	New York.
CROWLEY, LEO E.	New York.
CUDDY, WILLIAM F.	New York.
CURRAN, THOMAS A.	New York.
CUSHING, FRANCIS J.	Connecticut.

DAVERN, EDWARD J.	New York.
DE LEE, STANTON A.	New York.
DE MOTT, LAWRENCE J.	Connecticut.
DILLON, DENNIS D.	New York.
DILLON, T. EMMETT	Indiana
DITTMAYER, FRANCIS J.	New York.
DORAN, THOMAS J.	New York.
DORGAN, EDWIN J.	New York.
DOTTERWICH, EDWARD J.	New York.
DUFFT, JAMES H.	New York.
DUFFY, DANIEL H.	Pennsylvania.
ENGLISH, RICHARD	Pennsylvania.
EVERETT, SEYMOUR B.	New Jersey.
FAHEY, WILLIAM J.	Connecticut.
FALLS, ROBERT H.	Connecticut.
FELL, JAMES B.	New York.
FERGER, E. JAMES	New York.
FISCHER, ALBERT J.	New York.
FISCHER, Anthony L.	New York.
FISCHER ANTHONY M.	New York.
FITZGERALD, JOHN J.	Connecticut.
FITZGERALD, THOMAS G.	New York.
FLYNN, JOHN J.	New York.
FLYNN, THOMAS F.	New York.
FOODY, JAMES E.	New York.
FOX, PAUL	New York.
FOX, WARD C.	New York.
FREEMAN, WALTER V.	New York.
GAFFNEY, EDWARD C.	New York.
GALLAGHER, ARTHUR L.	Ohio.
GALLAGHER, THORPE A.	Ohio.
GILROY, MICHAEL G.	Pennsylvania.
GEOEGAN, ARTHUR J.	New York.
GILFOY, JOHN F. X.	New York.
GILHOOLEY, JAMES H.	Pennsylvania.
GLAPINSKI, JOSEPH J.	New York.
GLEASON, ROBERT P.	New York.
GONZALES, JUAN	Porto Rico.
GORMLEY, JAMES	New York.
GRAZIANI, GUIDO	New York.
GREENAN, JOHN J.	New Jersey.
GRIFFITH, CHARLES M.	New York.
HALL, MARCUS J.	Ontario, Canada.
HAMMOND, FRANCIS M.	New York.
HAMMOND, RICHARD J.	New York.
HANEY, THOMAS M.	New York.
HANRAHAN, JAMES P.	New York.
HICKEY, JOSEPH P.	New York.
HODKIEWIEZ, HENRY	New York.
HOGAN, JOHN F., JR.	New York.
HOLAHAN, EUGENE M.	New York.
HOLIC, JOSEPH M.	New York.
HORAN, LAWRENCE I.	New York.
HORAN, DANIEL A.	New York.

JACKSON, FRANCIS H.	New Jersey.
JOLLON, EUGENE T.	New York.
KEARNEY, JOHN L.	Pennsylvania.
KEELER, JOHN	New York.
KEEFE, FRANCIS	Illinois.
KEEFE, WILLIAM J.	New York.
KEENAN, CLARENCE	Illinois.
KELLEHER, EDWARD A.	New York.
KELLEY, JAMES A. M.	New York.
KELLEY, JOSEPH H.	Pennsylvania.
KENNEDY, FRANCIS I.	Ohio.
KENNEDY, HAROLD C.	New York.
KENNEDY, JOHN R.	Connecticut.
KENTON, FRANCIS A. W.	New York.
KENDZIORA, THEOPHIL	Illinois.
KERRIGAN, GEORGE	New Jersey.
KESSELLRING, GEORGE J.	New York.
KIERNAN, JOSEPH F.	New York.
KILMARTIN, JOHN P.	Massachusetts.
KING, JOHN J.	New York.
KILBANE, CORNELIUS V.	Ohio.
KNIGHT, WALTER B.	New York.
KRUEGLER, ANTHONY B.	Ohio.
LA TAILLE, GEORGES	New York.
LALLEY, JOHN J.	New York.
LANIGAN, JOHN J.	New York.
LAUZAU, WALTER	New York.
LEAVY, MARK	New York.
LEONARD, J. JOSEPH	Connecticut.
LINK, LEO G.	New York.
LYONS, DANIEL	New York.
MAHAR, GREGORY D.	New York.
MAHONY, DENIS E.	New York.
MADIGAN, WILLIAM C.	New York.
MAHONEY, TIMOTHY J.	New York.
MALONEY, GEORGE W.	New York.
MALONEY, VINCENT P.	New York.
MALOY, VINCENT J.	New York.
MANGAN, JOSEPH J.	New York.
MANLEY, PATRICK	Ontario, Canada.
MANLEY, THOMAS J.	Ontario, Canada.
MANNING, CLARENCE	New York.
MARCINKIEWICZ, CHARLES C.	Illinois.
MARTIN, EDWARD W.	New York.
MARTIN, LEO C.	New York.
McANDREWS, JOSEPH A.	Pennsylvania.
McCANN, JAMES J.	New York.
McCORMICK, WILLIAM H.	New York.
McGOWAN, JOSEPH M.	Rhode Island.
McCUE, JOHN P.	Illinois.
McDONOUGH, CHARLES	Illinois.
McGRAW, JAMES F.	Connecticut.
McGINNIS, HUGH	Ohio.
McKINNEY, ROLLAND J.	New York.
McMAHON, FRANCIS J.	New York.
McNEIL, WILFRED P.	New York.

McNERNEY, LEO F.	New York.
McNULTY, JOHN F.	New York.
McVEY, JOHN	New York.
MOONEY, PATRICK B.	Iowa.
MORGAN, BERNARD P.	New York.
MURPHY, JOHN H.	New York.
MURPHY, WALTER J.	Connecticut.
NASH, FRANCIS E.	Connecticut.
NESTLER, AUGUSTUS E. J.	New York.
NORMOYLE, THOMAS	Illinois.
O'CONNOR, JAMES F.	Illinois.
O'BRIEN, JOHN	New York.
O'CONNOR, VINCENT P.	New York.
O'DONNELL, KENNY L.	Ohio.
O'DONNELL, THOMAS J.	Pennsylvania.
O'DONNELL, WILIAM R.	New York.
O'FARRELL, CHARLES M.	New York.
O'FLAGHERTY, MARTIN F. C.	Massachusetts.
ONDOVCHAK, JOHN A.	Pennsylvania.
O'NEIL, JAMES J.	New York.
O'REILLY, FRANK	Pennsylvania.
OWENS, THOMAS P.	New York.
PERALTA, CHARLES A.	Peru.
PHALEN, AMBROSE J.	New York.
PHELAN, JOHN J.	New York.
PHELAN, RICHARD C.	New York.
PORTER, ROBERT B.	New York.
POSE, FRANCIS	Porto Rico.
POWERS, CORNELIUS	New York.
POWERS, JAMES R.	New York.
RALBOWSKY, ANTON	New York.
REGAN, MICHAEL A.	New York.
REILEY, CONOR J.	Pennsylvania.
REMINGTON, T. FRED	New York.
REIMAN, CARL	New York.
RINCONES, MIGUEL A.	New York.
RIPTON, RAYMOND J.	New York.
ROZBORIL, JOHN	New York.
RYAN, CHARLES J.	Ohio.
RYAN, JOHN T.	New York.
SEXTON, MYLES P.	New York.
SCHMIDT, LEO B.	New York.
SHANLEY, VINCENT P.	Connecticut.
SHERIDAN, JAMES A.	New York.
SIMECK, JOHN J.	New York.
SIMINDINGER, ALBERT J.	Pennsylvania.
SIMINDINGER, RAYMOND L.	Pennsylvania.
SKELTON, WILLIAM A.	New York.
SMITH, EDWARD F.	New York.
STAUDT, ALBERT R.	Ohio.
STAUDT, HURMAN F.	Ohio.
STOUTER, CHARLES G.	Maryland.
STRAUSS, LAMBERT M.	New York.
SULLIVAN, JAMES T.	New York.
SULLIVAN, JEREMIAH J.	Connecticut.

TERNA, NICHOLAS J.	Pennsylvania.
TOOMEY, PAUL	New York.
TOY, EDWARD F.	New York.
URBA, BRONISLAUS	Illinois.
VALLA, MATTHEW	New York.
VANDERHOFF, JOHN	New York.
VETTER, EUGENE T.	New York.
WALLACE, FRANCIS V.	New York.
WALSH, ALBERT J., JR.	New York.
WALSH, WILLIAM P.	Tennessee.
WARREN, WILLIAM	New York.
WINTER, GILBERT A.	New Jersey.
WHELAN, JUSTIN B.	Ohio.
WHELAN, RALPH J.	Ohio.
ZEGLER, PETER E.	New York.
ZEISER, LAWRENCE E.	Pennsylvania.
ZUNINO, ERNEST	New York.
ZUNINO, FRANCIS	New York.

Index of Contents

Acknowledgments	60
Admission, Requirements for.....	12-13
Burses.....	61-63
Calendar.....	3
Catalogue of Collegians.....	74-78
Class Honors, Requirements for	40
Commencement	71
Day, Order of	39
Discipline.....	9
Entertainments.....	66-71
Expenses	10
Faculty and Officers	5-6
Historical Sketch.....	7
Index, the Niagara	65
Legal Title.....	64
Location and Equipment.....	7-8
Medals of Honor	51
Needs of the University.....	73
Organizations	54-59
Positions in Classes	40-50
Physical Culture.....	26
Regulations.....	9
Religious Instruction	9
Studies, Course of, in College Department	28-39
Studies, Course of, in High School Department.....	14-27
Studies, Special Courses	27
Trustees	4
Work, in Classes—Weekly, High School Department.....	14-16
Work, in Classes—Weekly, College Department	28-30



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